



## Home Schooling Daily Plan

**Year Group: 2**

**Date: Monday 20<sup>th</sup> April 2020**

### **RE WAGBAT: knowing the Easter story.**

Welcome back Year 2! We hope that you had a lovely Easter, full of chocolate and sunshine.

Easter will be our topic in RE for the next few weeks, and today we are reminding ourselves of the Easter story. Watch this video of the Easter story, then answer the questions. You can watch the video as many times as you need to, but try to stop the video at 3:30 as it then goes on to talk about Ascension Day, which we will be learning about later.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h>



<b>*Task</b>	<b>**Task</b>	<b>***Task</b>
<p>On what day of the week did Jesus die?</p> <p>What do Christians call this day?</p> <p>On what day of the week did Jesus rise?</p> <p>What do Christians call this day?</p>	<p>What special name do Christians give to the day that Jesus died?</p> <p>How long after he died did Jesus rise from the dead?</p> <p>Who were the first people to discover the empty tomb?</p> <p>How did the disciples find out that Jesus had risen from the dead?</p>	<p>How do you think the stone was rolled away from the tomb?</p> <p>Who do you think rolled it away?</p> <p>How did the disciples find out that Jesus had risen from the dead?</p> <p>How did Mary Magdalene react to the empty tomb?</p>



**English WAGBAT: asking and answering questions about a book.**

Over the next few weeks, we are going to be sharing a new book – exciting! This week we will only be looking at a page or two at a time, as I want you to think carefully about each section of the story. I am not going to tell you what the book is called just yet, in case it gives you any clues about what will happen. If you already know this book, don't tell anyone else what happens!

The story starts like this:

There was once a wide, windswept place, near nowhere and close to forgotten, that was filled with all the things that no one wanted.

Right in the middle was a small house, with small windows, that looked out on other people's rubbish and bad weather.

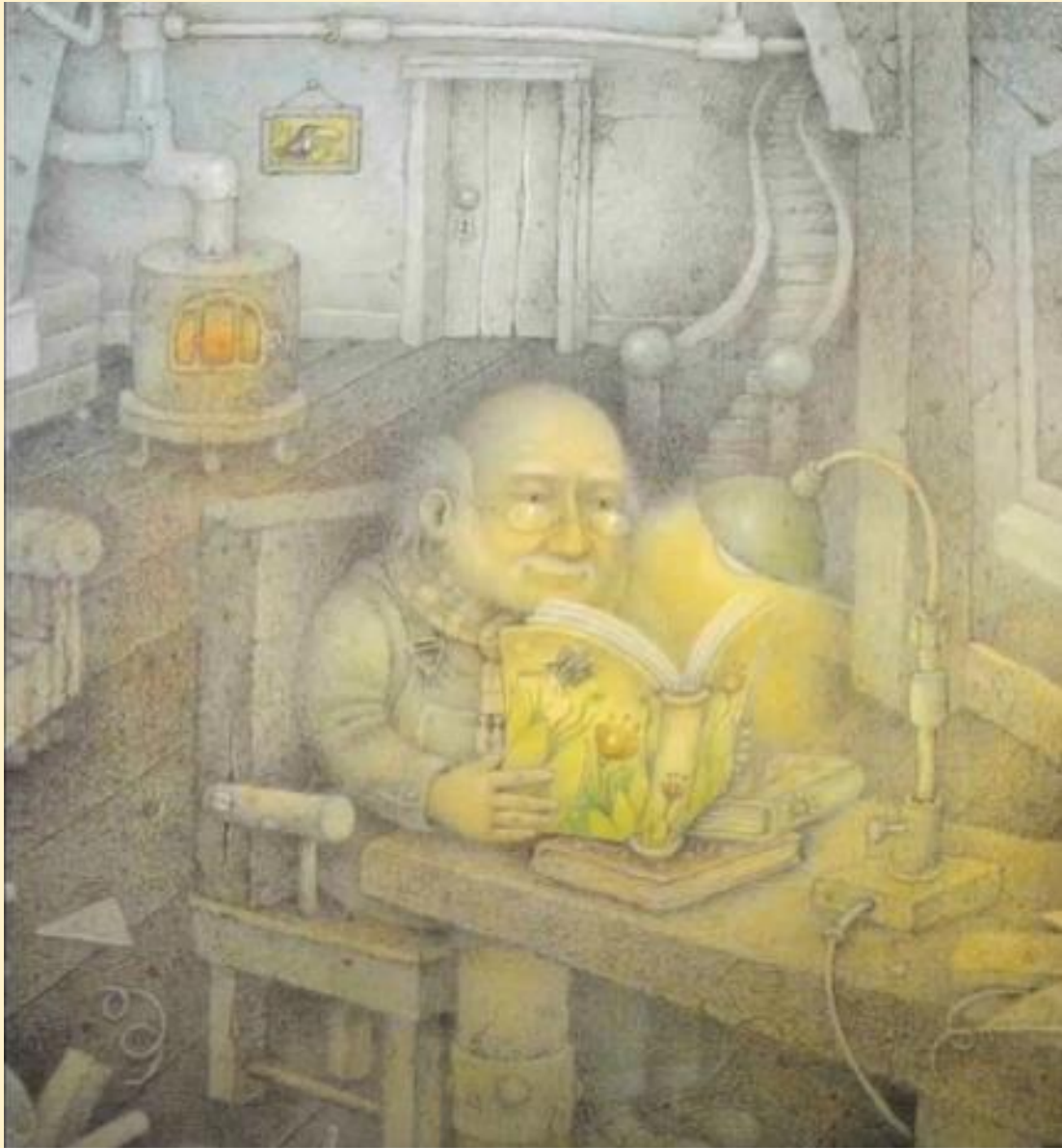
Ask an adult to read this first section to you, while you close your eyes and try to imagine the scene. Which words or phrases help you to create a picture in your head?

Now scroll down to the end of today's plans to find the actual picture from the book (picture 1 – I have hidden it at the end so you can't cheat!). How does this picture compare to the scene that you imagined?

Look closely at the picture. Can you find any clues about the type of story this is going to be? Do you have any ideas about what might happen in the story? If you do, send me an email and let me know your predictions!

**Tasks**

Now look at the next picture:



Look very closely at this picture – can you find any clues to help you learn more about this character? How do you think he is feeling? What kind of job do you think he has? What book is he reading?

**\* Task:** Write a sentence or two to go with this picture. Can you use interesting adjectives?

**\*\* Task:** Write some sentences to go with this picture. Can you use some alliteration, as the author did on the first page (wild, windswept)?

**\*\*\* Task:** Write some sentences to go with this picture, including alliteration if possible. Try to use some direct speech, remembering to use the correct punctuation. Watch this short video if you can't quite remember how to punctuate direct speech:

<https://www.bbc.co.uk/bitesize/clips/zvftsbk>.

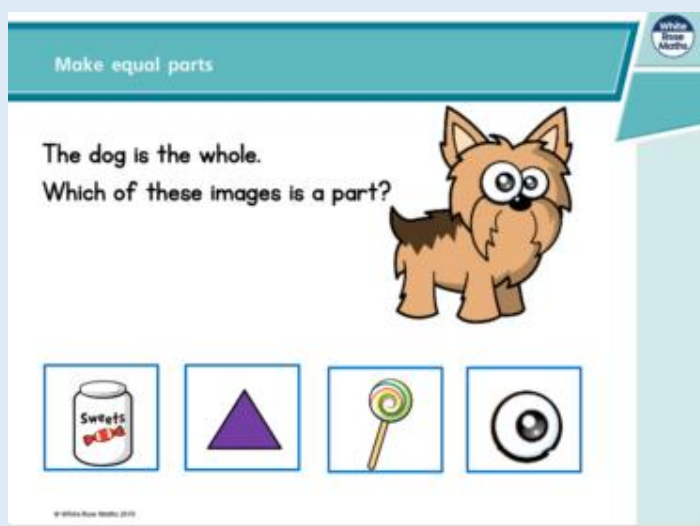


## Maths WAGBAT: making equal parts.

For the next couple of weeks, we shall be using some of the home learning resources on the White Rose website in our maths lessons. We are going to be learning about **fractions**. We have already done some work on fractions in Year 2, but will cover most of this again to make sure that all that prior knowledge is fully consolidated before we move on. If at any point you and your adult agree that the work set is not quite challenging enough for you, please complete the \*\*\* Task anyway (it should only take you a couple of minutes if you are very confident) but then put all your knowledge into practice by having a go at the fractions games on PurpleMash (Fraction Wall and Fractonio's Pizzeria).

The White Rose lessons all start with a video to watch. During these videos, they sometimes ask you to pause the video to have a go at one of the questions on the matching activity sheet. You only need to do this if I have set that particular question for your task. For example, today's video asks you to pause after 50 seconds and have a go at Question 1 but only people doing the \* Task need to do this. When the whole video has finished, you can complete your task.

Today's video is Week 1 Lesson 1: Make Equal Parts - <https://whiterosemaths.com/homelearning/year-2/>.



Your tasks today are all on the White Rose Activity sheet linked to this video. You can find it here: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Y2-Spring-Block-4-WO1-Make-equal-parts-2019.pdf>. If you have a printer, you may wish to print off your section, but **YOU DO NOT HAVE TO!** Just record the answers in your books as best you can. You will see that the answers are provided, but no cheating!

*Task	**Task	***Task
In your book, answer questions 1–4 (don't miss the second part of Question 4!).	In your book, answer questions 4-8. If you can't print the page, please try to draw the shapes in your book where you need to. For question 7, you can use any 12 items (pens/coins/toilet rolls!) not just counters.	In your book, answer questions 6-9. If you can't print the page, please try to draw the shapes in your book where you need to. For question 7, you can use any 12 items (pens/coins/toilet rolls!) not just counters.



**Topic (Science) WAGBAT: finding out what plants need to grow.**

I have never been very good at gardening. Whenever I try and grow something, it usually ends up dying. My mum is a very good gardener, so if I want some new plants in my garden I normally ask her to come over and plant them for me. However, as we are not allowed to have other people in our homes at the moment, I am having to learn how to grow plants myself.

I have decided to experiment to try and find out what plants need to grow well. I have planted seeds in 4 separate pots, and I am going to treat all of the pots slightly differently and see which one grows the best. If you have any seeds and soil at home, why don't you try this experiment as well? I have used sunflower seeds, as these were all I had, but you can try it with any seeds, as long as you use the same type in each pot. Mustard, cress and bean sprouts all grow very quickly.

First we planted our seeds. To keep this a fair test, we really ought to have used 4 identical pots, but, as we didn't have 4 that were exactly the same, we chose to use the 4 most similar. We also planted some grass seed to see how it grows.



We put the same amount of soil into each pot. We then put 3 sunflower seeds into each pot. We watered three of the pots, but left one dry. We then put each pot into a different place in the house.



**Pots A and B are on the windowsill**



**Pot C is in the fridge**



**Pot D is in the airing cupboard**

Pot A has water, light and warmth.  
Pot B has light and warmth, but NO water.  
Pot C has water, but NO light and NO warmth.  
Pot D has water and warmth, but NO light.

**What do you think will happen to the seeds in each of the pots?**





*Task	**Task	***Task
Predict what will happen to the seeds in each pot.	Predict what will happen to the seeds in each pot and explain why you think that.	Predict what will happen to the seeds in each pot and explain why you think that.
<b>Website links</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</a> - RE  <a href="https://www.bbc.co.uk/bitesize/clips/zvftsbk">https://www.bbc.co.uk/bitesize/clips/zvftsbk</a> - English (direct speech)  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> - Maths (White Rose video)  <a href="https://wrn-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Y2-Spring-Block-4-WO1-Make-equal-parts-2019.pdf">https://wrn-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Y2-Spring-Block-4-WO1-Make-equal-parts-2019.pdf</a> - Maths (White Rose questions)		

### **Picture 1**

