

# Parents in Partnership

## Year 5 :

Date set: 19:1:18      Date due in: 24:1:18



This week we have been learning:-

### English:

In English we have been learning how to write a persuasive letter. We have been using formal language and modal verbs to make our letter as persuasive as possible.

### Spellings:

We have been learning words that end with the 'shus' sound which can be spelt -tious or -cious.

### Maths:

In Maths we have been reading and interpreting line graphs. We have also been practicing some place value techniques.

## Homework Tasks.

### English:

Stick the sheet in and follow the instructions. Can you think of any other examples of formal and informal language - especially examples that you hear often. Eg Good Morning Mrs Berry instead of Hi Jack.

Tell a friendly grown up about the spelling pattern we have been working on. Can you remember the rule? Can you remember any exceptions?

### Maths:

Write down 3 five digit numbers. Make sure that there is a 5 in the hundreds column. Round each number to the nearest 100, 1000 and 10000.

For example, 73549 to the nearest 100 = 73500

73549 to the nearest 1000 = 74000

73549 to the nearest 10000 = 70000

Finally, make sure you collect together and bring in anything to help you teach your partner your skill. Make sure that it is not too big or difficult to bring in.

My child's response to the tasks.