



Home Schooling Daily Plan

Year Group: 3

Date: Monday 20th April

Welcome back! I hope you all had a lovely Easter with your families and took some time to rest and enjoy the beautiful weather. As before, if you need anything or would just like to send me an email to give me an update send it to: year3@staugustines.dorset.sch.uk - I look forward to hearing from you!

It is now Summer 1 so we have a whole new topic to start with different learning across the curriculum. Our topic is The United States of America. I will do my best to find ways to explain new concepts and give you direct links to useful resources. If you are unsure on anything, please email.

RE

For the next 3 to 4 weeks we will be focusing on the topic of Easter. Looking at the events of Easter, Holy Week, the teachings of Jesus and the celebration of the Eucharist.

Wagbat reading and understanding the story of 'Jesus Has Risen' (Matthew 28:1-10)

After the Sabbath, at dawn on the first day of the week, Mary Magdalene and the other Mary went to look at the tomb.

²There was a violent earthquake, for an angel of the Lord came down from heaven and, going to the tomb, rolled back the stone and sat on it. ³His appearance was like lightning, and his clothes were white as snow. ⁴The guards were so afraid of him that they shook and became like dead men.

⁵The angel said to the women, "Do not be afraid, for I know that you are looking for Jesus, who was crucified. ⁶He is not here; he has risen, just as he said. Come and see the place where he lay. ⁷Then go quickly and tell his disciples: 'He has risen from the dead and is going ahead of you into Galilee. There you will see him.' Now I have told you."

⁸So the women hurried away from the tomb, afraid yet filled with joy, and ran to tell his disciples. ⁹Suddenly Jesus met them. "Greetings," he said. They came to him, clasped his feet and worshiped him. ¹⁰Then Jesus said to them, "Do not be afraid. Go and tell my brothers to go to Galilee; there they will see me."

*Task	**Task	***Task
<p>Read the passage with an adult and discuss:</p> <ul style="list-style-type: none"> What does the angel say? What does 'risen' mean? What did the angel look like? 	<p>Read the passage with an adult and discuss</p> <ul style="list-style-type: none"> When else did an angel say 'don't be afraid'? How do you think both the Mary's felt? Why do you think they worshipped Jesus when they saw him? How do you think the disciples felt? 	<p>Read the passage with an adult and discuss:</p> <ul style="list-style-type: none"> Could you relate this bible story to any other that you know of? Why? How do you think the disciples and Mary's felt? Why do you think the Mary's were afraid yet filled with joy?

English: WAGBAT writing in the first person.



This half term we are going to be writing letters and diary entries. Our topic is USA so we are going to use this to write our letters/diary entries.

We firstly need to think about writing in the first person. This is where we would use: me, I, us, we, my, mine, our. These are called first person pronouns.

I would like you to rewrite the sentences below in the first person, using the first person pronouns above.

*Task	**Task	***Task
1) She went to the beach. 2) He was walking along the path towards the lake. 3) They were so happy that the circus was in town. 4) She saw the castle in the distance. 5) It was her dad running towards her.	1) It was his birthday tomorrow and he wanted to see his friends. 2) They decided to pick up their swimming things and head to the beach. 3) She picked up her favourite book and headed to the best spot in the garden, she felt wonderful. 4) It was his birthday yesterday but it rained all day which was very disappointing. 5) They walked towards the edge of the steep cliff as their hair blew around in the wind.	1) They ran down the steps feeling anxious. 2) She sat by the river with her feet in the water. 3) They were terrified, their turn on the roller-coaster was next 4) He had a wonderful time at the zoo, his favourite animals were the lions. 5) She held on tight to her hat as the wind blew. CHALLENGE: add another clause to your sentences by adding a conjunction.

Maths: Wagbat understanding what a fraction is.

Our first Maths topic of this half term is fractions! We are going to take this nice and slowly (it can be a tricky one!) and work through the concepts.

A fraction is a part of a whole when the whole is split into equal parts and is written like this:

$$\frac{2}{5}$$

The '2' (number on the top) is called the Numerator. This is the number of parts we are looking at.

The '5' (number on the bottom) is called the Denominator. This is the total number of parts.

We would say this fraction as '2 over 5', '2 out of 5' or 'two fifths'.

This BBC clips video shows and examples a good example:

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zt7nfrd>

If I was to draw this fraction it would look like:





I would like you to have a go at drawing the fractions below, remember your parts should be equal. The denominator is what you will split your whole into and the numerator is how many parts you will colour in. I would like to also practice saying the fractions in half, thirds, quarters, fifths, sixths, sevenths, eighths, ninths or tenths.

*Task	**Task	***Task
1) $\frac{2}{3}$	1) $\frac{2}{6}$	1) $\frac{2}{10}$
2) $\frac{1}{4}$	2) $\frac{1}{8}$	2) $\frac{1}{9}$
3) $\frac{1}{5}$	3) $\frac{3}{5}$	3) $\frac{3}{6}$
4) $\frac{1}{2}$	4) $\frac{5}{10}$	4) $\frac{4}{5}$
5) $\frac{1}{3}$	5) $\frac{2}{7}$	5) $\frac{2}{7}$
	6) $\frac{3}{4}$	6) $\frac{3}{4}$

Topic: For topic, I am going to do a different curriculum area for each day to make sure your learning stays broad and fun! Monday- PE, Tuesday- Science, Wednesday- Geography (USA), Thursday- Topic (Culture, food, research, etc.- USA), Friday- PSHE.

WAGBAT designing catching games to learn the skills needed to play rounders.

Rounders is a bat and ball game where one team bats and the other team bowls/fields. The aim is to hit the ball as far as you can, then whilst the fielding team retrieve it, the other team must try and get round the diamond to score a rounder. They can also stop at the bases.

*Task	**Task	***Task
To play rounders it is important that you have good catching and throwing skills. Come up with a game or a drill you could do to practice catching. CHALLENGE: how could you make the game easier or harder? Distance? Size of the ball?		

Website links

https://phet.colorado.edu/sims/html/fractions-intro/latest/fractions-intro_en.html - fractions games and learning.

http://www.staugustines.dorset.sch.uk/website/school_prayers/469110 - staff have been sharing prayers- have a listen and think about the wordings of each prayer.

<https://www.bing.com/search?q=times+table+grid+fill+in+the+gaps&qs=n&form=QBRE&sp=-1&pq=times+table+grid+fill+in+the+&sc=2-29&sk=&cvid=B015F2434AB044438150EEBD0266FB18> - google has a really challenging times table grid to complete! If you click the link or google 'times table grid fill in the gaps' it will come up on the search page. Click 'quiz me' in the top corner and it will take out some numbers that you can fill in. You can fill in in on the page or print it.