

## Were the Romans Really Rotten? Topic Homework

|                  | A - History  | B - Science  | C - Art/DT   | D - PSHE   |
|------------------|--|--|--|--|
| <b>2 points</b>  | Create a poster advertising a fight of the Gladiators - Where is it taking place? What time will it be? Who might want to go? What will the cost be? What will happen there?   | What is sound? How does sound travel? Create a poster explaining your answers and showing people what you have learnt about sound.   | Draw a Roman of your choice, it could be a soldier, Gladiator, Emperor or slave. Include one item they would have used in your art work.   | What makes you, you? Draw a picture of yourself and celebrate the great things that make you unique around the picture.  |
| <b>5 points</b>  | Explain how the Romans invented central heating. How did they heat their houses? How did it work? Who had to keep it working? Was it easy? Did every house have heating? Was this only used in homes or was it used in other buildings?                | Listen to a piece of music or a sound that repeats and think about how that sound is reaching your ears and how your brain is interpreting it. Create an image that matches the sound you are listening to. How do you imagine the sound to 'look'?  | Create a mosaic piece of art. Look at some of the amazing mosaics created by the Romans and see if you can create your own - you could use card cut up in small squares, clay, playdough, even use Minecraft blocks to create a mosaic - the choice is yours.                              | We all have emotions - they are a part of human life. Create a guide to emotions that could be given to an alien who arrived on Earth and did not understand what emotions were.   |
| <b>7 points</b>  | Create a leaflet explaining Roman life - include, houses, work, entertainment, art, food, sport and fun facts. This should include drawings, facts, headings, sub headings and lots of information.  | Find out how sound is used in the animal kingdom - investigate how different animals use sound to communicate, to find food, to warn each other of danger. Share your results in a form of your choice: poster, table, paragraphs, leaflet, etc.   | Draw an observational drawing of the colosseum - use images from the internet to help you to study it from different angles. Be careful with your sketching to make sure it is as accurate as you can make it - this is not a quick activity and may take a few days to complete properly. | Part of our PSHE this term is all about basic first aid. Practise your first aid skills that we learn and maybe show your grown up at home how to do them.   |
| <b>10 points</b> | Research the impact Romans had on our local area. They had a special impact in Dorchester. This should be a detailed piece of work full of facts and information about the Romans in Dorset, including any areas we can still see Roman influence now. | Choose one of the fun experiments found on this web page and carry it out. Please make sure you write down what you think will happen before you do the experiment (prediction), write down what you did for the experiment (method) and write down what you learnt as a result of doing the experiment (conclusion).<br><a href="https://www.kidsacademy.mobi/storytime/sound-science-experiments/">https://www.kidsacademy.mobi/storytime/sound-science-experiments/</a> | Can you make your own Roman town house, or perhaps the colosseum? Design your building on paper first and then choose the materials to build it with. Write an evaluation of your finished product. Finally send it all to Google Classroom so Mrs Kenway and Miss Taylor can see it.      | Keep a diary for a month, noting what you did and how you felt. Knowing we have emotions and understanding them is an important skill we need to learn. You could use emojis to show your emotions if you wanted. Diaries are personal, you do not have to share the personal parts of the diary if you feel uncomfortable doing so. |

This optional homework is due in by the 24<sup>th</sup> March. You may choose which activities you complete from the grid. Please upload the work straight to Google Classrooms and we will keep a grid in school for us to record your points on.