



Parents in Partnership

Autumn Week 3

(Y5)

School Council

We have reached the end of our third week and the children have made a good start to the academic year. They are settled in class and we have begun to consolidate the learning they missed out on because of lockdown in conjunction with providing a rich and varied Year 5 curriculum. The children are doing well in maintaining the different measure in place at school because of the Coronavirus. Be it handwashing, social distancing or eating lunches in classrooms, Year 5 have proved to be resilient, adaptable and committed to protecting themselves and each other.

We will soon be electing our school councilors. This democratic process where everyone has the opportunity to stand and to vote will provide the school with two councilors from each year group. The council will play an important part in giving the pupils an official voice on important school issues. Should your child wish to be considered for election then they will need to prepare a short speech to be delivered to the class early next week before voting takes place.

Literacy

In Literacy we have planned and written a persuasive argument where the children had to decide whether playtimes at school should be shorter or longer. They then had to present their ideas in a formal piece of writing that showcased the skills that had acquired and refined over the previous two weeks.

Maths

In maths lessons we have focussed on subtraction and the various methods we can apply to this calculation both formal and informal. We have then moved on to look at statistics and data and familiarising ourselves with the terms mean, mode and median.

RE

This week we have started to look at the idea of a 'Peacemaker'. We have used the Bible to see how the concept was described by St Paul And how this can provide us with help in our own lives.

God is always
kind and
always
generous.

How can you
show
kindness to
those you meet
this week?

SPaG

This week we have examined the role of adjectives and how they can improve our writing and have started to look in more detail at adverbs and adverbials and how they can complement our choices of adjectives. Spelling information can be found below.

Foundation Subjects

We have continued in our science lessons this week with the study of life cycles. We have looked at the life cycle of insects and the various stages of development that they go through to reach maturity and then reproduce. We have focussed in music upon creating sounds associated with imagery and in French have revised greetings.

Reading Books

All children should have received a school reading book. On your child's reading record it should indicate the day that the book needs to be in school to be changed. Of course, if your child has not finished their book then there is no need to change it. We will endeavor to do our best to change books as quickly as we can but as I am sure you will understand if your child's book is not in on the correct day then there may be a delay in receiving a new one.

Homework and IXL

This week English and Maths homework has been set for your child on IXL. You can access it either through navigating to this address <https://uk.ixl.com/signin> or by downloading the app in the appropriate app store. This weeks assigned activities are:

	Maths	English
Week 3 Beginning 21.09.20	Level F B1	Level F K1

The expectation is that children should spend 30 minutes each week on the assigned English and maths activities.

Thank you for all of the excellent topic work that I have so far received. Please remember that topic homework can be brought in as it is completed but we expect a total of 30 point of work is completed by the end of this half term.

Spelling

Each week we will provide the children with 10 spellings to learn. These will be a combination of the spelling pattern we have been practising and in addition from words from the Years 3/4 and 5/6 spelling lists.

This Week's spellings:

Year 5/6 Words

Symbol	accident
Mystery	arrive
Lyrics	business
Oxygen	circle
Symptom	different

Spellings need to be practised at home and a spelling test each week is held on Thursday.

PE takes place on Tuesday and Wednesday each week and PE kit needs to be taken home every Friday, washed and then returned in time for Tuesday morning's lesson. Children need a school PE kit, not leggings, football kits etc, (spare socks are a good idea. Please remember there is no jewellery to be worn including earrings (or taped if unable to take out) and long hair must be tied back.

Just a quick reminder to ask that if you intend for your child to be picked up at the end of the day by someone other than usual then you let the school know that day to avoid any unnecessary delays.

*Finally, thank you for your continued support
Mr Trevett*