



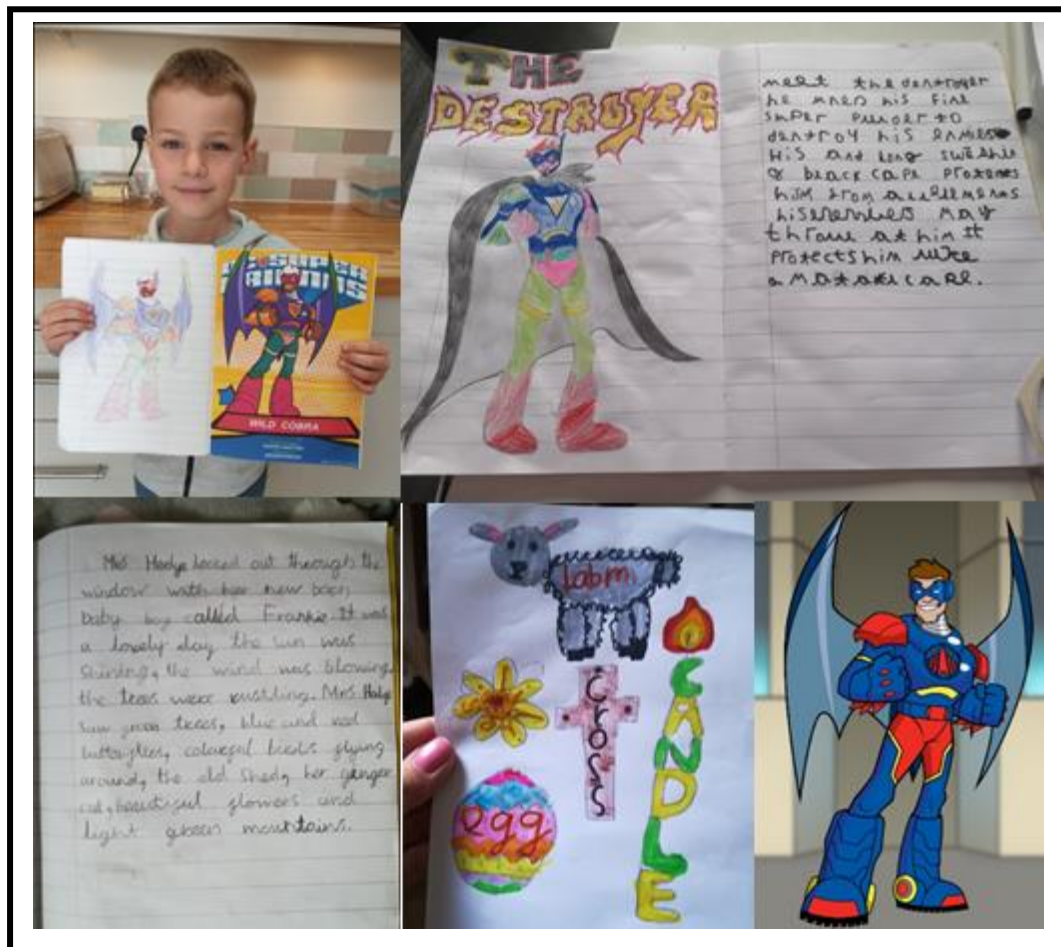
Home Schooling Daily Plan

Year Group: 2

Date: Monday 11th May 2020

It's Monday again! Once again we have been so impressed by all the work you have been doing at home, particularly the superheroes! Don't forget that you can share anything that you have done with us by emailing year2@staugustines.dorset.sch.uk. We love to hear what you've been up to.

Have a look at some of the things your friends have been up to this week:



Year Two Team

RE WAGBAT: creating an altar in honour of Mary.

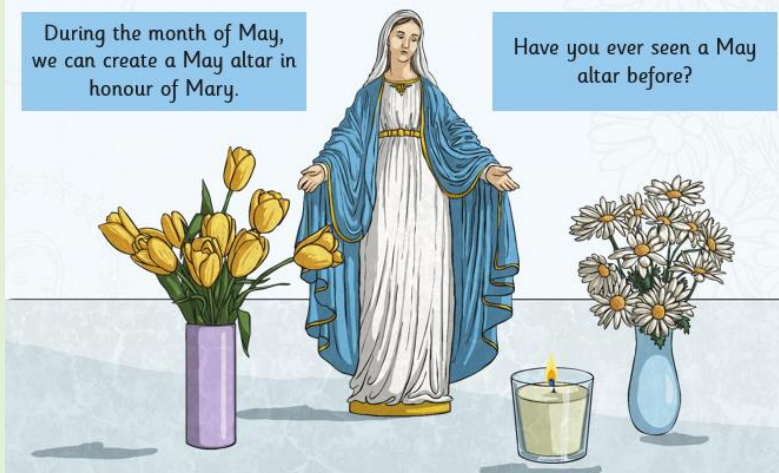
May is the month of Mary.



Month of May

During the month of May, we can create a May altar in honour of Mary.

Have you ever seen a May altar before?



What Can We Put on Our May Altar?

The first thing that should go on all May altars is a statue or picture of Our Lady.

A blue or white cloth is usually laid on the altar as these are the colours we think of when we think of Mary.

*Task

**Task

***Task

This week we will be creating an altar in honour of Mary.

First choose a place for your altar – it could be on a windowsill, on top of a cupboard – anywhere you like!

Today's task is to have a statue or picture of Mary for our altar. Here are some ideas for you to try:

*Print out and colour a picture of Mary <https://www.pinterest.co.uk/pin/259942209721393247/>

**Draw your own picture of Mary, then add colour by felt tip pens, paint, tissue paper. Anything you like!

***Create a statue of Mary using plasticine or re-use some items from around your home!

English WAGBAT: spelling words by adding -es to nouns and verbs ending in y.

Starter:

Begin by logging into Purple Mash and going to the **2Do** section.

Have a go at this quiz which should be waiting for you: **Y2 SUM1 WK3 – Quiz**

*Task

Look at the sentences below. Write these out in your workbook, choosing a word from the list to fill each gap.



His _____ for help were finally heard.

More paper _____ were needed.

The _____ gathered together to read the _____.

The _____ got their certificate _____.

The plane _____ high.

The glass _____ the picture.

She _____ to carry the heavy bags.

The plane _____ a lot of luggage.

supplies cries spies copies babies replies
magnifies flies carries tries

****Task**

Activity 1:

To make sure you understand the rule, try adding '-es' to these words

carry →

copy →

nappy →

cry →

reply →

Activity 2:

Write a sentence for each of the NEW words that you have made.

Example: My baby brother can use up to ten nappies in just one day!

*****Task**

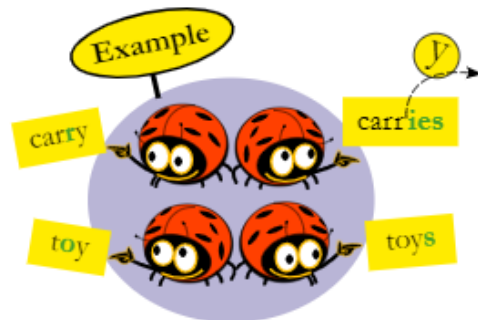


Plurals: Nouns and Verbs Ending in Y

Nouns and verbs are sometimes plural. For words that end in *y*, there is a simple rule for changing these words to the plural form:

If the *y* follows a consonant, then change the *y* to *i* and add *-es*.

If the *y* follows a vowel, add *-s*.



Have a look at this rule to help you spell plurals.

Activity 1: In your workbook, write down the correct plural spelling for these words:

1. marry _____

2. buy _____

3. army _____

4. sky _____

5. copy _____

6. day _____

7. pray _____

8. fly _____

9. dry _____

10. tray _____

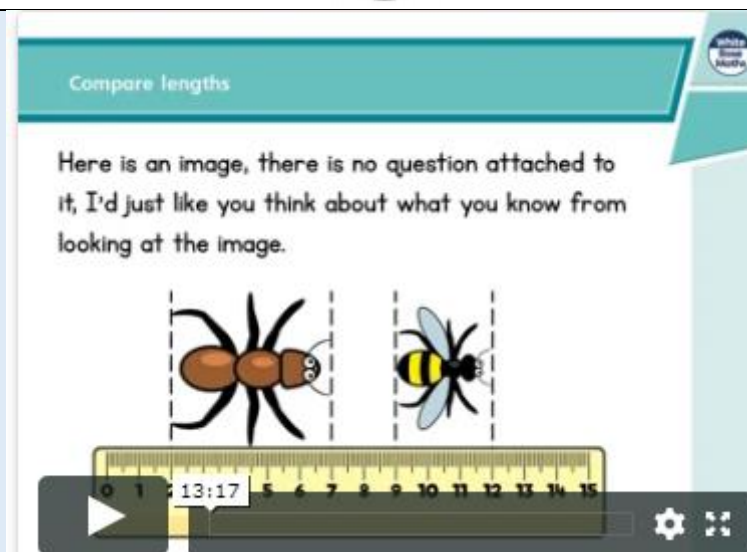
Activity 2: Write a sentence for each of the new words you have made.

Example: I don't like it when my friend copies my work in class!

Maths WAGBAT: comparing lengths.

Today's lesson can be found under the **Summer Term Week 2 tab**. It is **Lesson 1 – Compare lengths**. The lesson starts with the Flashback 4 that you should now be quite used to. Watch the video, then have a go at your group's questions.

<https://whiterosemaths.com/homelearning/year-2/>



*Task	**Task	***Task
https://worm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-5-Y2-Spring-Block-5-WO3-Compare-lengths-2019.pdf	https://worm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-5-Y2-Spring-Block-5-WO3-Compare-lengths-2019.pdf	https://worm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-5-Y2-Spring-Block-5-WO3-Compare-lengths-2019.pdf
Questions 1-3	Questions 3-6	Questions 3-7

Topic (Science) WAGBAT:

Start by watching these video clip about plants:

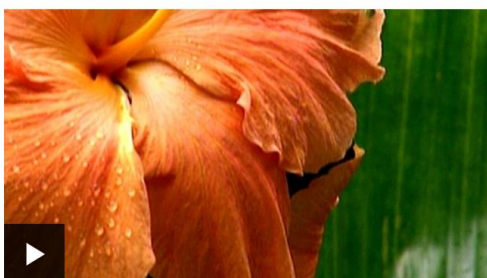
<https://www.bbc.co.uk/bitesize/clips/zyvs34j>

https://commons.wikimedia.org/wiki/File:Mimosa_Pudica.gif#/media/File:Mimosa_Pudica.gif

Plants are living things

Part of Science | Plants

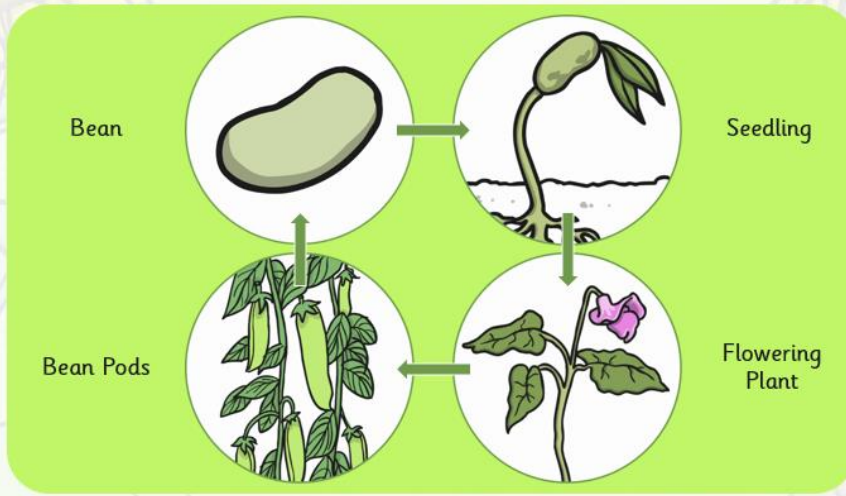
Duration 02:49



Look at this information about the lifecycle of a bean:



Bean Plant Life Cycle

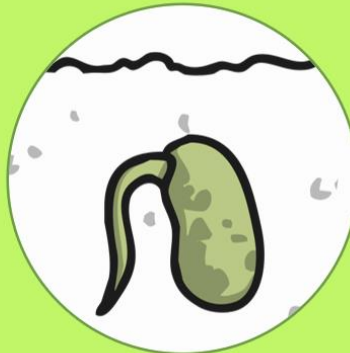


The bean plant life cycle begins with a bean that has fallen or been picked from a bean plant.

The bean is a seed of the bean plant.



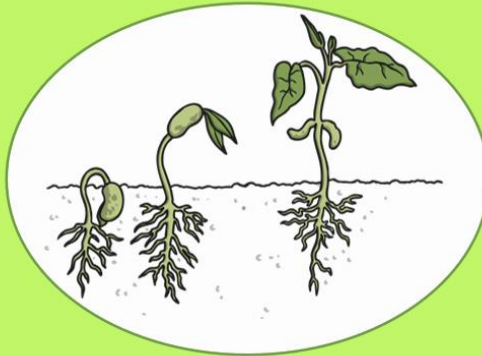
A planted bean seed germinates and, after 2-3 days, a shoot appears.





The bean seed will start to take root and a stem will appear.

The bean uses the food in the seed to grow taller.



If the bean plant has water and sunlight, it will grow tall and then it will flower.



Eventually pods of beans will grow on the bean plant. Each one of these is a seed.

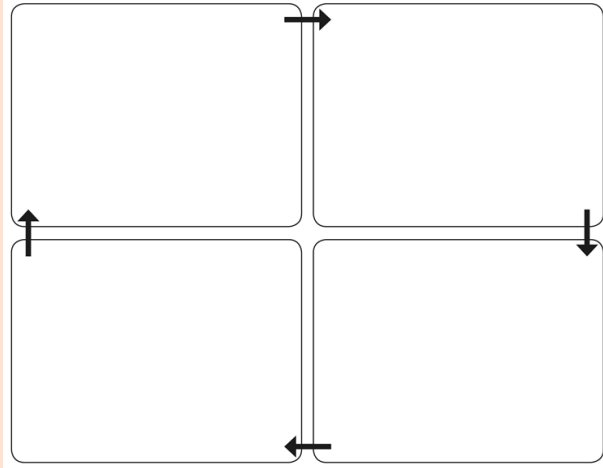


***Task**

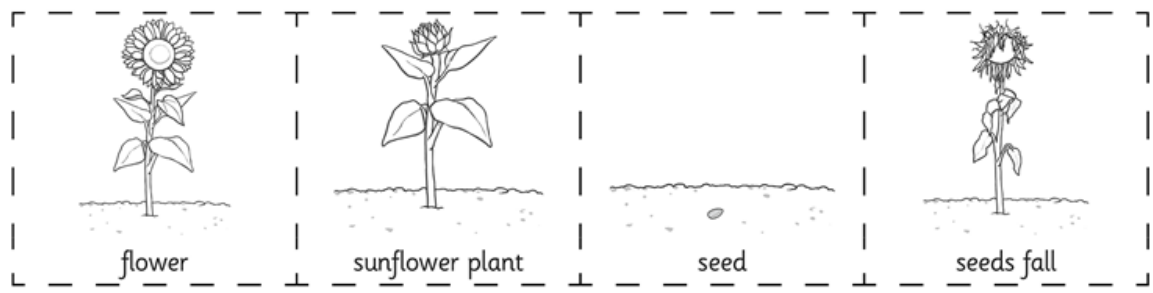
****Task**

*****Task**

Draw the lifecycle of a sunflower by copying out this template into your workbook:



Now draw these pictures in the right place in your lifecycle:



****Write sentences next to each picture, describing what is happening to the sunflower.**

*****Create a lifecycle for a dandelion. You may need to carry out some research on the internet for this!**

This website may help you: <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

Website links

RE:

<https://www.pinterest.co.uk/pin/259942209721393247/>

English:

<https://www.purplemash.com/staugustinesdt4>

Maths:

<https://whiterosemaths.com/homelearning/year-2/>

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-5-Y2-Spring-Block-5-WO3-Compare-lengths-2019.pdf>

Science:

<https://www.bbc.co.uk/bitesize/clips/zyvs34j>

https://commons.wikimedia.org/wiki/File:Mimosa_Pudica.gif#/media/File:Mimosa_Pudica.gif

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>