

### Our learning this week:

**Maths:** We have been continuing to use the column method for subtraction. We have also been using the 'bar model' to add and subtract numbers. This consists of a bar divided into sections allowing the children to make comparisons.

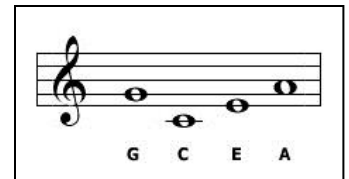
**English:** In English, we have started reading a new class text 'Dinosaurs Awake'; the focus has been on using clues from the text to think about how plots and characters are developed (known as 'inference skills') and make predictions about what they think might happen. They have also been writing character profiles of the main characters using evidence from the story. They have also been looking at comparative adjectives (big, bigger, biggest) and looking at the rules for spelling these words.

**RE:** We are learning about sacraments at the moment. Deacon Geoffrey came in on Tuesday and explained about the 7 different Sacraments and how we are all part of the church family when we participate in a holy Sacrament.

**Science and Topic:** This week the children have been learning about how fossils are formed and recorded in the fossil record, especially in the Portland limestone quarries.

**Ukuleles:** This week we learned about music notation. Our ukulele teacher has challenged us to compose and notate a piece of music at home that we can then play to everyone in class. I wonder who will be brave enough to try!

	h	t	o
56	10	8	
-	1	3	5
	4	7	3



### Spelling Rules and Handwriting

This week we have been continuing to practise this spelling rule: *adding suffixes beginning with a vowel (-er, -ed, -ing) to words with more than one syllable. When the last syllable is stressed you need to double the final consonant before adding the suffix.*

Can you find any other root words that follow this rule?

forget - forgetting

forgot - forgotten

commit - committed

### Other News

- Parent-teacher meetings are on Wednesday next week. You should have all received a ParentMail explaining how you can book an appointment. If you have not received this please telephone the school office as soon as possible to book your slot.

### Parent and child response: