

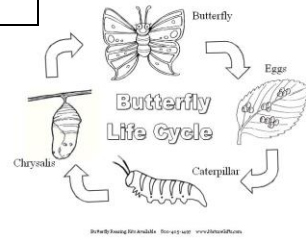


Parents in Partnership

Topic Newsletter

Topic Tasks : Summer Week 6 (1)

Growing up and moving on



Topic News

We have started our topic of 'Growing Up and Moving On,' by learning about the Life Cycle of a Butterfly this week. We have learned about each stage of the cycle and have worked on sequencing activities and writing work linked to this topic.

To help the children understand this life cycle, we have learned this song, sung to the tune of 'She'll be coming round the mountain when she comes.' You might like to sing it at home.

There's a tiny caterpillar on a leaf (wiggle, wriggle)
 There's a tiny caterpillar on a leaf (wiggle, wriggle)
 There's a tiny caterpillar, tiny caterpillar,
 Tiny caterpillar on a leaf. (wiggle, wriggle)

He will eat the leaves around him until he's full (munch, munch,)
 He will eat the leaves around him until he's full (munch, munch,)
 He will eat the leaves around him, eat the leaves around him,
 Eat the leaves around him until he's full. (munch, munch)

A cocoon is what he's spinning for his home (spin, spin.)
 A cocoon is what he's spinning for his home (spin, spin.)
 A cocoon is what he's spinning, a cocoon is what he's spinning,
 A cocoon is what he's spinning for his home. (spin, spin.)

Then he'll be a butterfly and fly away (flap, flap)
 Then he'll be a butterfly and fly away (flap, flap)
 Then he'll be a butterfly, be a butterfly,
 Be a butterfly and fly away. (flap, flap)

Maths

This week we have continued to practise counting in 10s, 5s and 2s. We have also worked on practical weighing and measuring of length and height. To help your child with this work, please set up the following activity at home. Cut lengths of string or ribbon of different lengths. Ask your child to find objects in the garden that are

longer	shorter	taller	the same length or height
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as their 'caterpillar.'

Extension

Using a non-standard measure such as straws, penny coins or lego bricks etc... ask the children to measure their string or ribbon caterpillar. This will help the children consolidate their learning from this week.

Some of the children have worked on double numbers and have learned to double and record their understanding of doubling through writing numbers or drawing pictures. Any work on doubling numbers would also help develop the children's number skills.

God Matters News

In RE this week, we started the week with a liturgy about Ascension Day.

Following on from this, we have learned about the events of Ascension Day and through drama, have considered the feelings of the friends of Jesus. The children have also drawn pictures and recalled the events of that day.

Handwriting

This week we worked on revising the curly caterpillar letters, 'c, a, d, g and o,' together with the long ladder letters, 'l, i and t.'

Please practise writing the following words to help your child.

If your child finds using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

Tricky Words

We have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to

<http://www.staugustines.dorset.sch.uk/website/reception/3032>

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

Phonics

This week we have focussed on recapping our tricky words, together with learning to read words beginning with 'bl' and 'pl.'

If you are able to, please read these words on the enclosed sheet. If your child is confident in reading these, please help them spell the words using their phonic knowledge to help them and to provide extra challenge, encourage them to write sentences with these words.

These are some of the sentence starters we have worked on in class.

It is a _____.

This is a _____.

I can see a _____.

PE

Our PE days are still Tuesdays and Thursdays.

Please ensure that your child's named PE kit is in school and that your child has well-fitting plimsolls or trainers as we intend to have our PE lessons outside this term as we focus on team games.

Thank you.

My child's response to the tasks.

(Please detach and return to school to help us celebrate your child's achievements.)