



## Home Schooling Daily Plan

Year Group: Reception

**THANK YOU TO EVERYONE WHO HAS BEEN SENDING PHOTOS OF THEIR CHILDREN'S WORK ON TAPESTRY. It has been lovely to be able to see your child's super work and to respond to their learning. I will reply to any tapestry observations and emails between 3.30 and 4.00 Monday to Friday. I really appreciate your partnership in your child's learning at this difficult time.**

**Date: Thursday 2<sup>nd</sup> April 2020**

**PLEASE NOTE THAT EVERY DAY, YOU WILL SEE THAT SOME ACTIVITIES HAVE 1 STAR, 2 STARS OR 3 STARS ABOVE THEM. THIS IS TO SHOW YOU THE LEVEL OF CHALLENGE-1 STAR BEING THE BASIC TASK AND THEN 2 AND 3 STARS BEING INCREASINGLY CHALLENGING. PLEASE READ THE NOTES BELOW THE TASKS BEFORE WORKING WITH YOUR CHILD AND THEN DECIDE WHICH TASK YOU FEEL BEST SUITS THEIR LEARNING NEEDS. YOU COULD AT ANY TIME SWITCH THE LEVEL OF CHALLENGE DEPENDING UPON YOUR CHILD'S RESPONSE TO THE TASK.**

### RE

**RE WAGBAT learning about Holy Week by learning about Jesus washing the feet of the disciples at The Last Supper <https://www.youtube.com/watch?v=ZRVClDro7Hk>**



**\*Task**

**\*\*Task**

**\*\*\*Task**

Please explain to the children that Holy Week was important because it teaches us about everything that happened to Jesus before he died on the cross on Good Friday.

Then using the clip referred to above, watch this film with your child.

Having watched it together use the following discussion points.

\* Tell me what happened in the clip.

\*\* What kind action did Jesus do for his disciples that night?

\*\*\* By washing the disciples' feet, what does this teach us about Jesus?

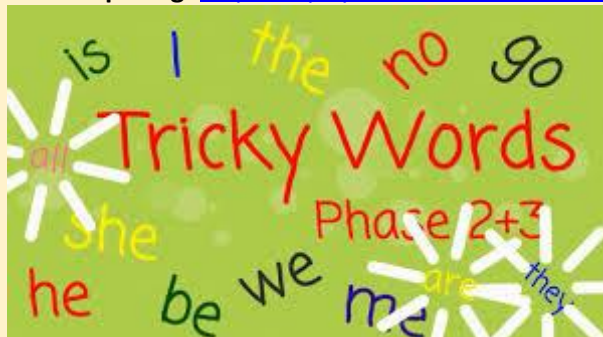
This discussion will help your child with tomorrow's RE activity.



## English

English WAGBAT: learning to read and spell by learning the 'igh' phoneme.

Warm up song- <https://epicphonics.com/teachers/phase/3>



Please sing this song.

| *Task   | **Task   | ***Task   |
|---|--|---|
| <p>Use the phoneme sheet in your child's homeschooling book. Look at the 'igh' phoneme and ask your child to say, 'igh-igh-my trousers are tight.'</p> <p>Then look at the 'igh' game in the resources for today section.</p> <p>Using a dice, ask your child to roll it and then try to read the word that goes with the corresponding number.</p> <p>Repeat the game until all the numbers have been rolled and your child has read them all.</p> | <p>Use the phoneme sheet in your child's homeschooling book. Look at the 'igh' phoneme and ask your child to say, 'igh-igh-my trousers are tight.'</p> <p>Then look at the 'igh' game in the resources for today section.</p> <p>Using a dice, ask your child to roll it and then try to read the word that goes with the corresponding number.</p> <p>Repeat the game until all the numbers have been rolled and your child has read them all.</p> <p>On completion, ask your child to copy each word into their book, reading them as they write them.</p> | <p>Use the phoneme sheet in your child's homeschooling book. Look at the 'igh' phoneme and ask your child to say, 'igh-igh-my trousers are tight.'</p> <p>Then look at the 'igh' game in the resources for today section.</p> <p>Using a dice, ask your child to roll it and then try to read the word that goes with the corresponding number.</p> <p>Repeat the game until all the numbers have been rolled and your child has read them all.</p> <p>Ask your child to compose and write a sentence to go with each word, which they can write in their homeschooling book, remembering their finger spaces and full stops.</p> |



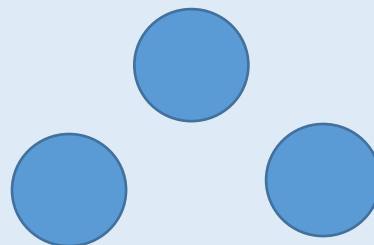
## Maths

**This week following on from our work on 2 parts making a whole number, we will be using our number bonds to break a whole number into 2 parts.**

**Maths WAGBAT : using number bonds to break a whole into parts.**

Warm Up Song-The Big Number Song-You Tube

<https://www.youtube.com/watch?v=e0dJWfQHf8Y>



| *Task  | **Task   | ***Task   |
|--|--|---|
| <p><b>Following on from this week's work on breaking a whole into 2 parts, please repeat yesterday's number activity with a different number as your whole.</b></p> <p>For example, place 8 sweets, or pieces of pasta or grapes on a plate, with 2 plates below to symbolise a part/part/ whole model as shown in the homeschooling book.</p> <p>With the 8 food pieces on the 'whole' plate at the top, ask your child to share it in different ways between to 2 plates. It make it more fun perhaps you could play a game with teddies sitting by the 2 plates and needing to be fed.</p> <p>Then work with your child practically as you share the items in different ways.</p> | <p><b>Following on from this week's work on breaking a whole into 2 parts, please repeat yesterday's number activity with a different number as your whole.</b></p> <p>For example, place 8 sweets, or pieces of pasta or grapes on a plate, with 2 plates below to symbolise a part/part/ whole model as shown in the homeschooling book.</p> <p>With the 8 food pieces on the 'whole' plate at the top, ask your child to share it in different ways between to 2 plates. It make it more fun perhaps you could play a game with teddies sitting by the 2 plates and needing to be fed.</p> <p>Then work with your child practically as you share the items in different ways.</p> | <p><b>Following on from this week's work on breaking a whole into 2 parts, please repeat yesterday's number activity with a different number as your whole.</b></p> <p>For example, place 8 sweets, or pieces of pasta or grapes on a plate, with 2 plates below to symbolise a part/part/ whole model as shown in the homeschooling book.</p> <p>With the 8 food pieces on the 'whole' plate at the top, ask your child to share it in different ways between to 2 plates. It make it more fun perhaps you could play a game with teddies sitting by the 2 plates and needing to be fed.</p> <p>Then work with your child practically as you share the items in different ways.</p> <p>Then work with your child as they record all the different ways they can share the 8 items.</p> |



## Topic- Take a Trip Around the World Topic (France/Paris Focus this week)

Topic WAGBAT: learning about France by learning to count in French.



**\*Task**

**\*\*Task**

**\*\*\*Task**

Following on from Tuesday's work on fact finding about France, recap this learning with your child.

Then using the following link, ask your child to learn this French counting song with you.

<https://www.youtube.com/watch?v=lsc3qLMaCu8>

It may be easier to find by googling

French counting song on You Tube.

The song can be used as an echo song as you sing un, deux, trois after the man etc...

The challenge in this song comes when you count down from 10 to 1.

Have fun.



Resources for today.

igh game

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high

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sigh

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light

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tight

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sight

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night

