

Year 5

WELCOME

Teachers:

Mrs Baskerville & Mr Dennis

Teaching Assistants:

Mrs Me-In (mornings)

Miss Taylor (afternoons)

## Year 5 Topics

Term	Topic
Autumn 1 <sup>st</sup> half	Space (science link)
Autumn 2 <sup>nd</sup> half	Earth matters (geography link)
Spring 1 <sup>st</sup> half	Australia (art link)
Spring 2 <sup>nd</sup> half	World War 2 (history link)
Summer 1 <sup>st</sup> half	Saxon settlements (DT link)
Summer 2 <sup>nd</sup> half	Journeys (science link)

# Year 5 timetable

	8.40 - 9.00	9.00 - 10.00	10.00 - 10.30		10.45-11.40	11.40-12.00		1.00 - 2.00	2.00-3.00	3.05
Mon	Early bird	Whole School Liturgy	English		Maths (Investigation focus)	Guided reading		R.E.	Science	
Tues	Early bird	English	R.E.		Maths (Arithmetic focus)	Guided reading		P.E. (Rounders)	D.T.	Hymn Assembly
Wed	Early bird	English	R.E. (Chapel)	BREAK TIME	Times table test	French	Guided reading	Maths	2.00 - 2.45 ICT/Andy T 2.45 Deacon Geoffrey	
Thu	Early bird	Spelling test	English		Maths	Guided reading		P.E. (Football)	History	Music
Fri	Early bird	English	P.E.		Maths	Guided reading		Home-work	PSHE	House Meetings Celebration Assembly

Registration & Meditation

LUNCH TIME

Reading class book

# Homework

- Homework books are due in every Thursday and will be sent out on Fridays.
- Your child will have weekly spellings to practise.
- Your child will have times tables to practise for a weekly test.
- Your child will also have a piece of homework linked to what we have been doing in either English, maths or topic.

# Reading

- The expectation is that your child will read every day throughout their time in Year 5.
- When your child has finished their reading book, it is their responsibility to change it during Early Bird.
- Even though the children are becoming more independent readers, it is still very important to listen to your child read weekly and ask questions to check their understanding. Please remember to sign and date the reading journal every time your child reads to you.
- It is also incredibly valuable to spend time reading to your child to model good use of expression, explain more ambitious vocabulary that may be encountered and can be a lovely way of spending quality time together.



### DEDUCTION, RETRIEVAL AND EXPLANATION

- Find and copy a word that means \_\_\_\_.
- Find two pieces of information about \_\_\_\_.
- What was the consequence of \_\_\_\_ actions?

### INFERENCE

- What evidence is there that \_\_\_\_?
- Why were the \_\_\_\_? What did they \_\_\_\_?
- How do you know \_\_\_\_ happened?
- What makes you think \_\_\_\_?

### PREDICTION

- Do you think that \_\_\_\_?
- Explain what you think will happen?
- What will the consequence of \_\_\_\_ be?
- Will the character \_\_\_\_?

### IMAGINE

- Close your eyes and explain what you see in your head.
- Draw a picture which represents what you just read.
- Write down all the key words that helped you draw that image.

### FORM AN OPINION

- Do you like this style of writing?
- What did you like / dislike?



### LANGUAGE CHOICES

- From reading this paragraph what impression do you get of \_\_\_\_\_?
- Why do you think the author uses / included \_\_\_\_\_?
- What is the effect of the word / sentence \_\_\_\_\_?
- How does \_\_\_\_\_ make you feel?

When reading aloud, how does \_\_\_\_\_ make you feel?

What is the most important word / sentence?

### STRUCTURE

- Which part is your eye drawn to?
- How does the way the text is laid out help you as a reader?

Can you plot what has happened in the story?

Which words / phrases help link the story / text together?

### SUMMARISE

- Write a book blurb.
- In one sentence, tell me \_\_\_\_\_.

Compare these paragraphs, what are they both about?

What did the story / text teach you?

### CONNECTIONS, PATTERNS AND COMPARISONS

- Have you read anything like this before? Does it remind you of anything?
- Are you like any of the characters?
- Do any of the characters remind you of anyone?

# Writing

TOPIC	GENRE
Space	Persuasion
Earth Matters	Balanced Arguments
Australia	Stories
World War 2	Reports
Saxon Settlements	
Journeys	Poetry

Each week, we will also focus on a previously taught genre.



# YEAR 5 MATHS

Number and Place Value

Addition and Subtraction

Multiplication and Division

Measures

Fractions

Properties of Shape

Position and Movement

Statistics

$$66 \div 3$$

$$78 \div 4$$

$$97 \div 5$$

$$738 \div 6$$

$$925 \div 7$$

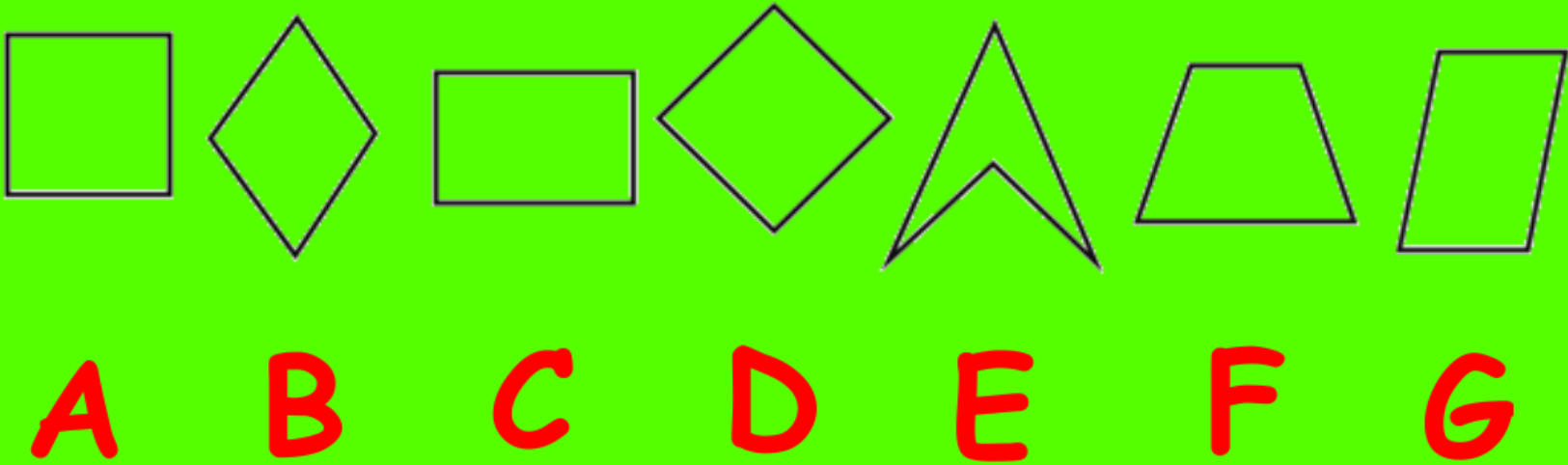
$$442 \div 8$$

$$7588 \div 8$$

$$? \div 9 = 3168$$

$$? \div 7 = 997$$

Which quadrilateral is the odd one out?



Identify the regular and irregular quadrilaterals.



## TEACH THE ALIEN

"How do I draw one of the following rectangles with an area of either:

12 square units

30 square units

110 square units?

I don't even know what area means."

Put in ascending order



1736

2847

1624

2588



What is the missing number?



$$183,642 - \underline{\hspace{2cm}} = 153,642$$



What number is halfway between this pair of numbers?



6400



7000

What can we say about 48 000?

It is  less than 50 000.

It is made of 40 000 and  together.

It is made of  thousands.

It is made of  hundreds.

It is made of  tens.

Homework is also accessible on the school website. You can find it under the “LETTERS” section.



Home News Calendar Our School Letters School Community Activities Safeguarding Contact

Letters

- Whole School
- Reception
- Year 1
- Year 2**
- Year 3
- Year 4
- Year 5
- Year 6

Year 2

-  Parents in Partnership Autumn Week 1
-  Look, Say, Cover, Write, Check Week 1
-  10 times table homework
-  Year 2 Topic Plan Autumn 1
-  Parents in Partnership Autumn Week 2
-  Look, Say, Cover, Write and Check Week 2
-  Ordering Numbers 1-100

# Behaviour Policy

- Across the school we use the GOOD TO BE GREEN behaviour charts.
- Each child begins the day with a GREEN card.
- If negative behaviour is shown, the child will be reminded, then will be issued with a YELLOW warning card.
- If negative behaviour persists, the child will be issued with a RED card and will be sent to another class for cooling down time. A letter will also be sent home.
- Children work together to gain house points, which are added up and recorded as part of a whole school celebration assembly each Friday.
- In Year 5 we have a marble jar to reward the class when they have shown that they can work together as a class team. When the marble jar is full, the children will vote on a class treat!



# How you can help:

- Please label all of your child's belongings including PE kits and outdoor clothing.
- If your child is unfit for P.E. please write a letter with the reason.
- Now that your child is in upper Key Stage Two, it is important that they take responsibility for remembering their reading books/journals each day and completing homework on time.
- Please make an appointment to see one of us if you have any concerns about your child.

Thank you for  
your support.