



Parents in Partnership

Spring 2 Week 3 Take a Trip Around the World



Science Week

Thank you for your support with Science Week. The Science Selfies were brilliant. It looks like the children have been doing so many exciting investigations at home.

We have had a fun filled week with science investigations linked to forces and our Life Bus Visit where we met Liza and Harold who taught us about our bodies and staying safe.

This week in RE

We started the week with a liturgy linked to The transfiguration and we've focused on the gospel value of justice and showing fairness to others.

In RE, we're continuing our work on Lent and this week have been thinking about ways we can show kindness to others and pray more during Lent.

We have also sung worship songs linked to care for our planet.

SVP Indian Child Sponsorship Scheme

We thank all those families that have donated coins for our Indian Child School Sponsorship Scheme.

From now until Easter, each class will continue to collect coins to add to their class box to continue to support these children. We ask that if you are able to help, you give your child small value coins to bring into class to help us with this amazing appeal.

Topic and Maths News

In our topic of 'Take a trip around the World, we have been thinking about our town and have used Weymouth as a source for sentence writing.

In Maths we've started work on comparing quantities and have revisited comparative language with words such as

How Many ?	How many altogether?	How many more?	How many less?
More	Less		

We have also been working on number bonds to 10.

This means that we've been working out ways of making 10 using 2 numbers, such as $10+0$, $9+1$, $8+2$ etc...

To help your child with this work at home, you could carry out the following practical activity.

Lay out a row on 10 1p coins (heads up.) Ask your child how many coins they have and how many heads they can see ' $10+0$ '. Turn one coin over. Ask, 'how many heads do we see now. How many tails: $9+1$. Each time you turn the coins, record the addition to reinforce the mathematical notation. As you work together, see if your child can see the pattern and work out the next sum. We have taught the children that in addition the order of the numbers being added doesn't matter so perhaps you could do the same, or see if your child can work this out for themselves.

If you can, please record your child's efforts and place them on tapestry for us to share at Celebration Time. Many families are using Tapestry to record home learning and it's always a joy for us to share this wonderful work with the children and to read your lovely comments.

Phonics Work

This week we have stuck the letters 'h b f l' into your child's phonics book together with the consonant blends

nd	nt	nk	nch
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Please take time to help your child blend the phonemes to read the words. Thank you.

As stated last week, as part of our daily phonics sessions we go through our tricky words. In the back of the phonics book, we have stuck lists of tricky words that we teach the children in Reception. We have taught the children most of the words on the Phase 2 and Phase 3 lists and are working through Phase 4 words. Please take time on a regular basis to refer to these words with your child.

We have taught them actions to go with each of the taught words which they can teach you. If you would like to sing songs to help your child learn the tricky words please look at The 'Tricky Words and Sight words Songs'

at

<https://www.youtube.com/watch?v=TvMyssfAUx0>

<https://www.youtube.com/watch?v=R087lYrRpgY>

Let us know how your child responds to these.

Thank you



This Week's Phonics



<u>que</u> en	<u>nd</u> hand	sand	send
jump	<u>nt</u> tent	went	ant
van	<u>nk</u> ink	pink	sink
went	<u>nch</u> pinch	bench	branch