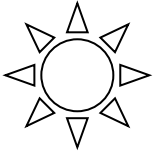
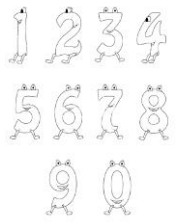


Parents in
Partnership

Autumn 2 Week 3

Name

(Y6)



Shape

This week we have continued working with shapes and angles and have been practicing using rulers, protractors and compasses to draw 2D shapes. We have also looked at circles and the relationship between the radius and the diameter.

The children have then practiced using compasses to draw circles, semi circles, sectors and arcs.

In addition to our shape work we have been continuing our arithmetic consolidation work. Every day the children have a timed challenge to complete arithmetic questions focusing on the four number operations and fractions.

Maths

For homework this week the children have a short arithmetic paper. This is not a test so does not need to be completed in test conditions or within a set time limit. The paper has 18 questions and is worth 20 marks (long multiplication and long division questions are 2 marks). Answers are included to help you correct where needed.

RE

In our RE Lessons this week we were lucky enough to welcome Deacon Geoffrey into class to offer us his insight into the seven Catholic Sacraments. We then have looked at how these Sacraments can restore the individual and confer God's grace upon us.

Literacy and Topic

Literacy

In Literacy we continued reading and listening to a variety of Greek myths. We have started planning our own myths to write next week and have planned and created storyboards in preparation.

Task 2

This week the children must complete another activity from their Greek homework grid. Remember they can choose whichever they like, as long as one from every column is completed and that by Christmas they have completed 35 points.

Spelling and Grammar

This week have been continuing with the -able suffix but have moved on to turning -able adjectives in -ably adverbs. E.g. comfortable = adjective, comfortably = adverb.

In grammar we have recap on simple past, present and future tenses and will move on to looking at the progressive tenses for actions that are ongoing. We will look next week at how to form them.

Past progressive = subject **was/were** + **verbing**

Present progressive = subject **is/am/are** + **verbing**

Future progressive = subject **will be** + **verbing**

REMINDERS AND IMPORTANT INFORMATION...

In a few weeks, we will be making periscopes within our science light topic. To make these the children will need a cereal box. Please can I request that when you finish any cereal at home you send the empty boxes in to school. Thanks.

Mr Trevett

My child's response to the tasks.