

Topic Homework - A Story Like the Wind

Points	A - Literacy	B - History/Geography	C - Art/DT	D - Citizenship	E - Maths
2	Write a diary account imagining you are a child crossing the sea. Think about using AMPS to describe the crossing and sentence types for impact.	Think about evacuees in WW2. How are they similar and different from children displaced by war today? Create a table of similarities and difference.	Create a front cover for the books 'A Story Like the Wind'	Research the difference between an asylum seeker and a refugee. Present your work however you wish.	Look at the number of refugees from each country in the table on the reverse of this sheet. Order them from the lowest to highest number of refugees.
5	Imagine you are a child like Rami. Write a letter back home to your friends explaining the decisions for leaving home.	On a blank world map identify the 7 continents and the 5 oceans of the world. Draw on the Tropic of Cancer, the Tropic of Capricorn and the Equator. Then label the top 5 countries for refugees (Syrian, Afghanistan, Somalia, Sudan and South Sudan).	Think about the music from Rami's violin. Create some art work that could illustrate the parts of the story when Rami is playing. What colours, shapes, patterns etc might you use to reflect the music?	Think about our Secret of Success - 'Understanding Other' How can we show that we understand others around school? Present your work however you wish.	Using the table on the reverse of the sheet, round the number of refugees from each country to the nearest hundred thousand.
10	Imagine you were telling a story to comfort others, what story might you tell them. Write the story - make sure you have a clear beginning, problem, solution and end.	Research the life of one of the famous refugees listed below: <ul style="list-style-type: none"> - Anne Frank - Albert Einstein - Gloria Estefan - Madeleine Albright - Rita Ora What were their experiences like? How did they overcome difficulties? Present your research however you wish.	Research Emad Al Taay, an Iraqi artist. Use his style to create your own art work with a story relating to your life.	What can we do to be welcoming to new people in our school, community and country? Create a poster suggesting top tips for younger children on how to be welcoming to others.	Use the facts on refugees worldwide from 2010 to 2014 to create a graph showing the number of refugees displaced from their homes. Write a short description of what your graph shows. (Think carefully about your scale)

Thank you all for your fabulous homework efforts last half term! We had some exceptional homeworks handed in, well done.

This half term you again need to complete an activity from every column (A-E) and must complete a total of 35 points. The last homework is due on Wednesday 13th December.

Enjoy,
Miss Lambourne

The following website might be useful for some of these tasks:

www.geographyinthenews.org.uk

Maths tables:

Country	Number of refugees (2015)
Afghanistan	2,593,368
Somalia	1,106,068
South Sudan	616,142
Sudan	659,395
Syria	3,865,720

Number of refugees leaving home each day

2010	10,900
2011	14,200
2012	23,400
2013	32,200
2014	42,500