



Home Schooling Daily Plan

Year Group: 2

Date: Wednesday 22nd April 2020

RE WAGBAT: understanding the Easter story.

Look at this image of a tomb, similar to the one that Jesus' body was placed in. Imagine how heavy the stone must have been, and how difficult to roll away.



*Task	**Task	***Task
Draw/print a picture of the tomb. Add to the picture the characters who visited the tomb on the first Easter Sunday.	Draw/print a picture of the tomb. Add to the picture the characters who visited the tomb on the first Easter Sunday. Think carefully about where you should place each person.	Draw/print a picture of the tomb. Add to the picture the characters who visited the tomb on the first Easter Sunday. Think carefully about where you should place each person. Add speech bubbles to show what the characters were saying to each other.

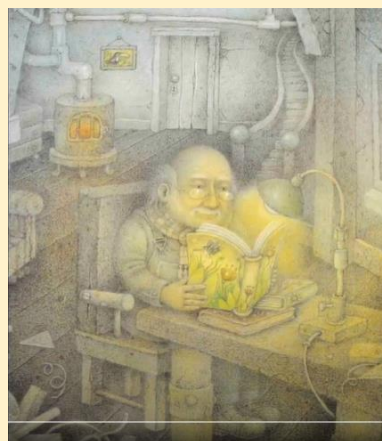
English WAGBAT: using clues in a book to draw conclusions.

Let's continue with our new book.



There was once a wide, windswept place, near nowhere and close to forgotten, that was filled with all the things that no one wanted.

Right in the middle was a small house, with small windows, that looked out on other people's rubbish and bad weather.



In the house lived an old man.

Every day, he tried to clear away the rubbish, sifting and sorting, burning and burying.

And every night the man dreamed.

What do you think the man might dream about? Have there been any clues in the text or pictures that we have seen so far?

*Task	**Task	***Task
Draw a picture of a something that you think the old man might dream about.	Draw a picture of something that you think the old man might dream about. Describe the dream. Remember to use interesting adjectives!	Draw a picture of something that you think the old man might dream about. Describe the dream and explain why you think he would dream this.

Maths WAGBAT: Finding a half.

Watch the White Rose video [Week 1 Lesson 3: Find a half.](https://whiterosemaths.com/homelearning/year-2/)

Just like yesterday, during the video you will be asked to pause at various points to complete some questions. Remember, ONLY do that question if I have set it in your task below.

<https://whiterosemaths.com/homelearning/year-2/>



Lesson 3 - Find a half

Find a half

I have 8 grape altogether.
How can I share these into 2 equal groups?

Group 1 Group 2

*Task	**Task	***Task
https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelarning/year-2/Y2-Spring-Block-4-WO3-Find-a-half-2019.pdf Complete questions 1-3.	https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelarning/year-2/Y2-Spring-Block-4-WO3-Find-a-half-2019.pdf Complete questions 1-6.	https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelarning/year-2/Y2-Spring-Block-4-WO3-Find-a-half-2019.pdf Complete questions 4-8.
Topic (Art) WAGBAT: creating a picture to match a description. <p>I hope you have already completed today's English lesson, as I am about to reveal what the old man dreamed about...</p> <p>He dreamed he lived in a jungle full of wild forest animals. There were colourful birds, tropical trees, exotic flowers, toucans, tree frogs and tigers.</p> <p>Do you think that it a good description of a jungle? Does it make it easy for you to imagine what it looks like? I hope so, because you are going to have a go at recreating it! Don't forget to send me a photo of your pictures if you are able to. I love to see them!</p>		
*Task	**Task	***Task
Draw and colour a picture of a jungle that matches the description in the book.	Choose medium (pencils/pens/paints/2paint etc) to create a picture of a jungle that matches the description in the book.	Use a range of media (pens/pencils/paints/collage etc) to create a mixed-media picture of a jungle that matches the description in the book.



Website links

<https://whiterosemaths.com/homelearning/year-2/> - Maths (White Rose video)

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Y2-Spring-Block-4-WO3-Find-a-half-2019.pdf> - Maths (White Rose questions)