

Parents in Partnership

Parent in Partnership Tasks: Spring Week 11 (5)

Sports Relief Fundraising

Thank you for donating to Sports Relief this week. It has been lovely to see the children dressed up and engaging in Sports activities to raise money for such a worthwhile cause.

Topic News

This week we have learned about Poland and its culture as part of our topic, 'Take a Trip around the world.'

We have also learned to count from 1-10 in polish which has been fun.

Today, Friday, we were lucky enough to welcome Olivia's mummy into the class to talk to us about Polish culture. We thank Olivia's Mummy for giving up her time to teach us about Poland.

Secrets to success

This week's secret to success was

'Understanding Others.'

During the week of 26th March, we will be working on **'Improve.'**

Child, Parent and Teacher Meetings

Just to remind you that next Tuesday, 27th March we will be having our Termly Child, Parent and Teacher Meeting from 1pm-6pm.

A Parentmail message has been sent to allow you to book an appointment.

Maths Work

We have continued to work on doubling numbers in Maths this week. Some of the children have been learning to count in multiples of 10 and 2.

We have also been working on sequencing numbers.

To support your child, please continue the work we have started this week on halving.

We have introduced 'fair sharing' in a practical way, so you could carry out play activities such as,

- Having 2 plates and sharing pieces of cut fruit between the 2, saying 'We have 4 pieces of fruit, let's put 1 piece for this plate and 1 piece on this plate. This activity could be carried out in many ways such as, cars being shared between car parks or pencils being shared into 2 pots etc..

Extension

If your child grasps the concept of halving **confidently**, have a go at this challenging game,

<https://www.topmarks.co.uk/maths-games/hit-the-button>

This extends the children as it is a race against time to correctly solve halving sums. Perhaps you could model it before your child has a go!

Sentence of the Week

This week our sentence was

'I am in the snow.'

Please write this sentence on a piece of paper and ask your child to read it. They may even have a go at writing it too.

Every week we will continue to inform you of our sentence of the week.

Phonics and Word blending

Please note that this week we have added the sound 'air' to your child's phonics book. Please spend time looking at

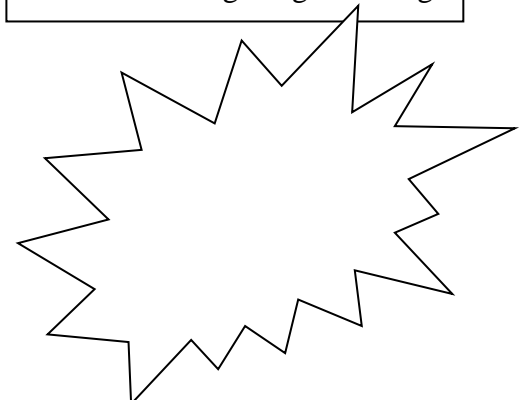
s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l
j	v	w	x	y	z	qu	ch	sh	th
ng	ai	ee	or	igh	oa	oo	ar	er	ou
ow	oi	ear	air	ure					

Tricky Words

We have now taught the children all the tricky words that we focus on in Reception. Over the coming weeks we will continue to go over these words regularly and assess the children's ability to read them as part of our key word/tricky word reading that happens on a regular basis. Please continue to practise reading these words with your child and stress that these are words that we read by sight and that can't be sounded out and that is why we call them 'tricky.'

Please cut this slip off and return to school.
My child's response to the tasks.

Extreme reading/caught writing



pat	is	it	pit	<i>the</i>	<i>like</i>
nap	man	in	mat	<i>to</i>	<i>so</i>
din	dim	dip	dig	<i>I</i>	<i>do</i>
cod	cot	cat	sack	<i>no</i>	<i>some</i>
rat	red	rod	run	<i>go</i>	<i>come</i>
pen	pet	nut	tuck	<i>into</i>	<i>little</i>
hat	hot	hen	bag	<i>he</i>	<i>one</i>
fog	huff	leg	fill	<i>she</i>	<i>were</i>
jug	jam	van	vet	<i>we</i>	<i>there</i>
wet	win	wax	box	<i>me</i>	<i>when</i>
yes	yet	zip	fizz	<i>be</i>	<i>out</i>
quiz	quick	chip	chat	<i>was</i>	<i>what</i>
ship	hush	this	path	<i>you</i>	<i>oh</i>
sing	bang	aim	ail	<i>they</i>	<i>their</i>
see	bee	for	fork	<i>all</i>	<i>people</i>
goat	boat	night	light	<i>are</i>	<i>Mr.</i>
book	look	moon	too	<i>my</i>	<i>Mrs</i>
car	far	park	star	<i>her</i>	<i>called</i>
her	ladder	mixer	litter	<i>said</i>	<i>looked</i>
cow	wow	loud	mouth	<i>have</i>	<i>asked</i>
coin	join	point	boil		<i>could</i>
ear	hear	near	year		
air	hair	pair	stairs		
cure	sure	pure	picture		