



Parents in Partnership

Topic Tasks: Spring Week 6



Topic
Newsletter

Get Set Grow

Thank you

We have had a wonderful half term and have been delighted with the hard work the children have put into their 'Once upon a Time' topic. It has generated a lot of interest in well-known tales and has allowed the children the opportunity to develop their speaking and listening, reading and writing skills. It has also allowed us to teach the children practical skills in maths and to develop their skills in using and applying estimating and measuring skills as well as to help the children use positional language in meaningful contexts. We thank you for your ongoing support with all of the Parent in Partnership tasks and for the way you have continued to help your child develop their phonic knowledge and to use their phonics to help them progress in reading.

Topic news

Next half term our topic is entitled, 'Get, Set, Grow.' Within our work with the children we will focus on developing skills across the curriculum. We will be using the outdoor environment to help us learn about nature and the living world around us. We will also discuss ways that we can care for our world and will be starting to plant seeds and to care for them in order to observe how they change and grow. If you are able to go out on a nature walk with your child during the holidays and discuss the natural world and how we care for it, this will be really beneficial to our work.

We will continue with practical measuring using non-standard units and will continue to develop the children's skills in estimating. Using the story of 'Jack and the Beanstalk' as a stimulus, we will develop our oracy skills through storytelling activities and will use the story to help us learn about settings and characters in stories. By using the story in such a way, we intend to develop the children's reading and writing skills as they write about story events, settings and characters.

Handwriting

We have continued to work on teaching our pre-cursive script this week and have introduced the letter formation of the letter 'g.' If you are able to during the holidays, we ask that you revisit all the curly caterpillar letters that we have taught

c	a	d	o	g
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this term.

When working on 'g,' please use the following vocabulary,

'Up the hill, over the top, STOP. All the way back round, again, down, down, down under the line and loop the loop.'

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

Tricky Words

We have now completed teaching the children the tricky words for the Reception Year, so over the coming term and a half, will be reinforcing these in order to enable the children to recognise them quickly, through various activities. We ask you to continue to work on them at home too. Thank you.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

Songs we have enjoyed learning

Over the past 3 weeks, we have been teaching the children how to answer the register in Spanish and in French. We have also been learning to count up to 10 in these languages. To help us, the children have sung along to these songs which you may like to look at at home.

<https://www.youtube.com/watch?v=8ydJr1Is8xI>

If this link is long to type, just place 'You Tube-Spanish Counting Song' in your search box and your child will show you the correct song.

<https://www.youtube.com/watch?v=lsc3qL-MaCu8>

If this link is long to type, just place 'You Tube-French Counting Song' in your search box and your child will show you the correct song.

Please let us know how you get on with singing these songs together.

A Chinese New Year Song

A song we have taught the children this week to link in with their Chinese New Year work is

<https://nancymusic.com/Gunghayplay.htm>

This webpage displays the words to the song. If you scroll down and click on **MP3 Song**, you will hear the song. This song teaches the children about Chinese New Year customs and has been popular with the class this week.

Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustine.s.dorset.sch.uk/website/reception/3032>

Thank you.

Happy Holidays

Have a wonderful half term and we look forward to working with your child and yourselves next half term.

Phonics and Word blending

Please note that this week we have added the letters 'oi/oy' and 'ear' to your child's phonics book. Please spend time looking at all the letters in the phonics books we have so far taught.

s	a	t	p	i	n	m
d	g	o	c	k	e	u
f	r	h	b	l	j	v
w	x	y	z	q	ch	sh
th	ng	ai	ee	or	igh/ie	oa
oo/oo	ar	ou/ow	er/ir/ur	oi/oy	ear	

The words below are words containing oi/oy and ear that you could help your child decode using their 'robot' arms.'

oil	boil	soil	foil	spoil
boy	toy	joy	enjoy	royal
ear	hear	near	fear	tear

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.