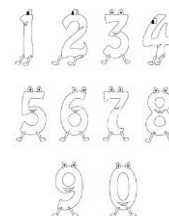


Parents in
Partnership

Number Task : Autumn Week 4

Name



Number Sequencing

Task 1

This week we have been continuing to develop the children's counting skills.

If your child needs more practice of counting 1-1, please continue to work through the practical activities listed last week. 1-1 correspondence is an important skill for the children to develop as it leads to accurate counting.

Task 2

Alongside counting work, we have continued our work on numeral recognition and sequencing.

Please help your child develop their number recognition. On the attached sheet, (which you can keep,) you will find the numerals 1-20.

If your child is still working on recognizing numbers to 5, help them develop their skills by cutting out the 1-5 cards, place them face down on a table and ask your child to turn random cards over and say the numeral they see.

Similarly, if your child is working with numbers in the 1-10 or 1-20 range, do the same with these cards.

All these activities could be extended as you could ask your child to place the cards in ascending order.

A game that we have used in the classroom that helps with sequencing numbers is

<http://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

When you reach the options page, go to 'sequencing' and then set the number range to suit your child's needs. Please work on 'Counting in 1s.'

Thank you.

Thank you

Thank you for all the junk you have donated. We have enough for the time being, but will put out a request when our stocks get low again.

Handwriting

We have started teaching the children the entry stroke to our pre-cursive script and over the coming weeks, we will be sending home exercises for you to work on with your child.

Reminder

The children have their 1st class assembly next Wednesday 5th October at 2.45.

You are most welcome to join us for what will be a lovely occasion. We ask that you arrive a little earlier than 2.45 and come into school through the main school entrance.

Phonics and Word blending

Please note that this week we have added the letters 'n' and 'm' to your child's phonics book. Please spend time looking at 's', 'a', 't', 'p', 'i', 'n' and 'm' with your child. The children have now been introduced to 7 letter sounds and we have continued word blending activities in our phonics lessons to start the children off on decoding words.

We have looked at 4 new words this week and ask that you look at these together with the 8 words we have so far introduced. Encourage your child to say the sounds and to then blend them together to help them read.

The words are:

a as at sat
pat is it pit
nap an in mat

My child's response to the tasks.