

Parents in Partnership

Year 5
Topic Newsletter 24.02.20

ASSEMBLY REMINDER

Year 5's class assembly is on Wednesday 12th February at 2.45pm. We look forward to seeing you!

Our topic this term is ...



Australia

RE THEME - REVELATION

This unit focuses on the distinction between 'looking' and 'seeing beyond'. Pupils take part in activities which help them to identify with an experience of unveiling; making the notion of revelation (revealing) present to them. They reflect on the people in their lives who enable them to be their true and best selves before breaking open the scripture. This unit focuses on the Baptism of Jesus to analyse the role that John the Baptist plays in enabling Jesus to be revealed as the Son of God. This leads on to an examination of the significance of their own baptism and the people in their lives who enabled their journey of faith to begin. The unit concludes with opportunities for the pupils to recognize that revelation is ongoing by considering people today who help us to 'see' God. They evaluate their own role in helping God to be 'seen' and known by others.

In English this week the children have again been reading, planning and writing Dreamtime stories, folk tales from Aboriginal culture. They have read and re-written 'The Lizard Man and the Creation of the Uluru' while focusing on using ambitious vocabulary, relative clauses and fronted adverbials, commas and linking paragraphs.

Fractions has been the focus in Maths this week. The children have been converting mixed numbers into improper fractions and consolidated division while their reasoning focus has been on area and perimeter.

SCIENCE

The children have explored the effect of gravity and the link between the weight and mass of an object.

MUSIC

The children have been singing as part of an ensemble, looking at Australia's unofficial national anthem, 'Waltzing Matilda.'

TIMES TABLE ROCK STARS.

The children were recently given username and passwords for Times Tables Rock Stars. Year 5 are 'battling' Year 6 to see who the quicker and more accurate class is. Log on and get practicing!

RE

To begin the Revelation topic, the children have explored the difference between looking and seeing and the qualities of people who have enabled them in their lives.

Thank you for your support! We appreciate all the efforts you make to support the children with their learning.
Mr Dennis, Mrs Baskerville, Mrs Me-in and Miss Taylor



The koala sniffed the butterfly.

1

First, rewrite the sentence containing modifying nouns or adjectives to create expanded noun phrases.

2

Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

3

Next, rewrite the sentence from Step 2 but add a relative clause beginning with **who**, to give more information about the lady.

4

Next, rewrite the sentence from Step 3 but add a subordinate clause.



The monkey drank the water
from Mr. Dennis's pocket.

1

First, rewrite the sentence containing modifying nouns or adjectives to create expanded noun phrases.

2

Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

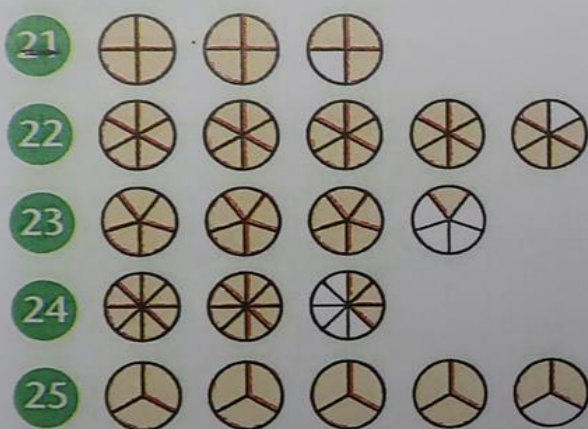
3

Next, rewrite the sentence from Step 2 but add a relative clause beginning with **who**, to give more information about the lady.

4

Next, rewrite the sentence from Step 3 but add a subordinate clause.

Write as both mixed numbers and improper fractions:



Change to mixed numbers.

- | | |
|--------------------|----------------------|
| 1 $\frac{25}{4}$ | 9 $\frac{65}{12}$ |
| 2 $\frac{17}{3}$ | 10 $\frac{116}{50}$ |
| 3 $\frac{29}{6}$ | 11 $\frac{712}{100}$ |
| 4 $\frac{37}{7}$ | 12 $\frac{92}{25}$ |
| 5 $\frac{44}{5}$ | 13 $\frac{50}{11}$ |
| 6 $\frac{50}{8}$ | 14 $\frac{79}{20}$ |
| 7 $\frac{57}{9}$ | 15 $\frac{94}{15}$ |
| 8 $\frac{123}{10}$ | 16 $\frac{50}{16}$ |

Change to improper fractions

- | | |
|---------------------|---------------------|
| 17 $5\frac{1}{5}$ | 25 $4\frac{7}{9}$ |
| 18 $5\frac{1}{3}$ | 26 $7\frac{8}{100}$ |
| 19 $6\frac{3}{4}$ | 27 $2\frac{11}{16}$ |
| 20 $9\frac{3}{6}$ | 28 $9\frac{27}{50}$ |
| 21 $2\frac{6}{7}$ | 29 $3\frac{9}{30}$ |
| 22 $7\frac{1}{8}$ | 30 $2\frac{5}{14}$ |
| 23 $12\frac{9}{10}$ | 31 $4\frac{4}{19}$ |
| 24 $3\frac{11}{12}$ | 32 $6\frac{6}{11}$ |

EVERYONE

tidiness

childishness

willingness

carelessness

foolishness

YEAR 5 /6

excellent

interfere

persuade

secretary

vegetable

YEAR 3 / 4

You know what to do.