



## Parents in Partnership

### Year 4 Class Newsletter

#### Topic-D&T

The children have been challenged to design an object they can make that requires an electrical circuit to work. They will bring home a picture of their idea. Please can you help them to find the materials (boxes, tubes etc.) they need to make their object? Please bring the materials they have found to school by Thursday 4<sup>th</sup> April, when they will make their object.

English We are trying to master the correct punctuation required for direct speech.

"At playtime, shall we play catch?" suggested Philip.

Patsy replied, "You always want to play catch, what about looking for insects today?"

\* " " Inverted commas

\* A' capital letter to begin speech

\* New line for a new speaker

\* Final punctuation before the last inverted comma

\* A comma between the speaker and speech  
Write a short conversation between you and someone in your family about school.

#### Spellings

Children will be tested on Mondays

We have changed the way we are setting spellings. The children will all learn the first 5 spellings but then the next 5 will depend on the spelling group they are in. These groups are not fixed and your child may move between the groups depending on how they are doing in the tests. The results to their tests will be sent home every week so you can see how they are doing.

#### Maths

We need to be able to convert between units of measure, in year 4. On the reverse of this PIP there are three sets of questions: Set A, Set B or Set C. Please let your child complete the Set of questions they feel most able to do.

They can write the answers next to the question, on the sheet, but please encourage them to write neatly so the numbers can be read. Alternatively if they want to write the answers, to the questions, in their books, they must show clearly what set of questions they are answering and the number of the question that is being answered.

#### All children

solve

solution

insoluble

dissolve

solvent

#### Red Group

Year 1-2 words

one

once

ask

put

was

#### Yellow Group

Year 3-4 words

minute

natural

naughty

notice

perhaps

#### Blue Group

Year 5-6 words

aggressive

achieve

amateur

available

committee

Please can your child also continue to learn the words they still need to be able to spell from their individual test results? The children will be tested again, on all words from the Year 1-2, Year 3-4 or Year 5-6 high frequency word lists at the end of this term and results will be sent home.