

FRENCH



Skills focus

- Hobbies
- Months
- Colours
- Parts of the body

ART



Skills focus:

- Use line, tone and shading to represent things seen or imagined.
- Explore the potential properties of the visual elements, line, tone, pattern, texture, colour and shape.
- Organise their work in terms of pattern, repetition, symmetry or random printing styles.

ICT



Coding (Mr Tuson)

Skills focus:

- Become familiar with the tools and techniques of a vector graphics package
- Develop an understanding of turtle graphics.
- Experiment with the tools available, refining and developing their work.
- Develop some awareness of computer-generated art.

Online Safety

Skills focus:

- Understand that posting inappropriate information online can cause regret later.
- Understand how to manage their online reputation.
- Understand that, although information posted on the internet might not always be true or accurate, it can last forever.
- Understand that it is possible to search the internet for information about particular individuals.

Basic Skills

Skills focus: PowerPoint

- Add custom animations.
- Create a slide transition between two slides.
- Change/adjust slide transition speed.
- Insert a transition sound.
- Insert a sound file.

PSHE



Skills focus:

- Put forward views without putting others down.
- Bring awareness to the way we are collaborating and cooperating.
- Point out respectfully what makes the collaboration work and what does not.

YEAR 5 SPRING 2 - SECOND WORLD WAR



PE (Gymnastics)



Skills focus:

- Perform actions, shapes and balances consistently and fluently in specific activities.
- Choose and apply basic compositional ideas to the sequences they create and adapt them to new situations.

MUSIC



Skills focus:

- Identify different speeds of pulse (tempo) by clapping and moving.
- Identify and control different ways percussion instruments make sounds.
- Perform an independent part keeping to a steady beat.
- Internalise short melodies and play these on pitched percussion (play by ear).
- Identify the metre of different songs.

RE

Judaism

Skills focus:

- Understand that other religions have teachings on repentance and forgiveness.
- Know and explore the Jewish belief about repentance.
- Know that the Jewish faith has a special time of repentance.



Lent

Skills focus:

- To understand the symbolism of Lent, in particular Ash Wednesday and ashes and that these are signs of getting ready for Easter.
- To know that Lent is a season of repentance, so that we can get ready for Easter.
- To explore how the teachings of the apostles help us to become more like Jesus and overcome temptation.
- Examine how we can apply these teachings in our own lives.

HISTORY



Skills focus:

- Know and sequence key events of time studied
- Use relevant terms and period labels
- Compare accounts of events from different sources - fact or fiction
- Study different aspects of different people - differences between men and women
- Examine causes and results of great events and the impact on people
- Compare an aspect of life with the same aspect in another period
- Offer some reasons for different versions of events
- Begin to identify primary and secondary sources
- Use evidence to build up a picture of a past event

ENGLISH



WORD READING

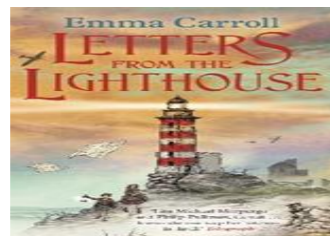
- Fluently and automatically read a range of age appropriate texts
- Determine the meaning of new words
- Know securely the different pronunciations of words with the same letter-string e.g. bought, rough, cough, though, plough.
- Use appropriate intonation, tone and volume when reciting or reading aloud to an audience, to make the meaning clear.

READING COMPREHENSION

- Read and enjoy a growing repertoire of texts, both fiction and non-fiction.
- Discuss and comment on themes and conventions in a variety of genres.
- Provide straightforward explanations for the purpose of the language, structure and presentation of texts e.g. bullet points; how a letter is set out; introductory paragraphs.
- Discuss their understanding of the meaning of words in context, finding other similar words.
- Discuss and evaluate how authors use language, including figurative language (e.g. simile, imagery) and its effect on the reader.
- Readily ask questions to enhance understanding.
- Draw inferences and justify these with evidence from the text e.g. explain how a character's feelings changed and how they know this; make predictions.
- Distinguish fact from opinion with some success.
- Retrieve, record and present information from non-fiction texts.
- Summarise main ideas from more than one paragraph, identifying key details that support these.
- Participate in discussion about books, expressing and justifying opinions.

CLASS TEXTS

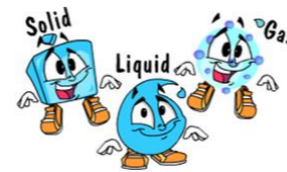
Letters from the Lighthouse
by Emma Carroll.
Rose Blanche by Ian McEwan.



SCIENCE

Topic context: Properties of materials.

Skills focus:



- Compare and group together everyday materials on the basis of their properties
- Recognise that materials dissolve in liquid to form a solution
- Describe how to recover a substance from a solution
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated through filtering, sieving and evaporating
- Give reasons for particular use of everyday materials including metal, wood and plastic
- Demonstrate that dissolving, mixing and changes of state can be reversible
- Explain that some changes result in formation of new materials and this is not reversible.

YEAR 5 SPRING 2 - SECOND WORLD WAR



MATHS



Decimals and percentages

- Round decimals with 2 decimal places to the nearest whole number and decimal place.
- Read, write and order and compare with up to 3 decimal places.
- Solve number problems with up to 3 decimal places
- Recognise the % sign and understand that % relates to parts per hundred.
- Write percentages as a fraction with denominator 100 and as a decimal.
- Recognise the per cent symbol (%) and understand it relates to parts per hundred
- Solve problems involving percentages and decimals

Geometry

- Identify 3D shapes including cubes and cuboids from 2D representations.
- Know angles are measured in degrees - estimate and compare acute, obtuse and reflex angles.
- Draw and measure angles in degrees.
- Identify angles at a point and on a straight line.
- Identify other multiples of 90 degrees.
- Use the properties of rectangles to deduce missing lengths and angles.
- Distinguish between regular and irregular polygons based on reasoning.

ENGLISH

SPAG



- Spell the majority of words from the YR 3-4 statutory word list and some
- words from the YR 5-6
- Spell words with suffix -ate, -ise, -ify and -en
- Convert nouns or adjectives into verbs by using these suffixes.
- Use brackets, dashes or commas to indicate parenthesis.
- Use commas to clarify meaning.

ENGLISH

WRITING - COMPOSITION

DIARY ENTRIES AND NEWSPAPER REPORTS

- Organise writing into sections or paragraphs and create cohesion by linking ideas within paragraphs.
- Write in the past tense and present tense and the first and third person.
- Use modal verbs to clarify degrees of possibility.
- Use relative clause beginning with who, which, where, why or whose.
- Use carefully chosen vocabulary and attention-grabbing language.
- Use figurative language.

