



# Welcome to Year 6

Teacher: Miss Rook

Teaching Assistant: Mrs Me-in



# Catholic Life

and

## Our School Mission Statement

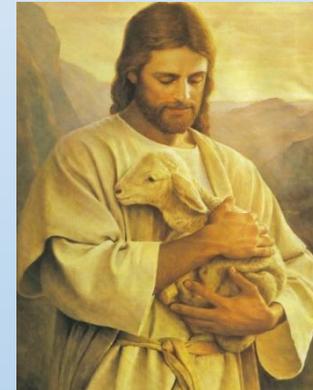


The Catholic Life of our school is at the heart of everything we do.

Our school mission statement is our prayer.



'Lead us Lord,  
To Act Justly,  
To Love Tenderly,  
To walk humbly.  
Amen.'



We ask the Lord to lead us in our relationships with one another and in to lead us in all our work at school.  
We are proud to form part of Our Lady Star of the Sea Parish and work closely with Father Anthony and Deacon Geoffrey .

Our Catholic Life encompasses our work in RE and also the Worship Life of our school.



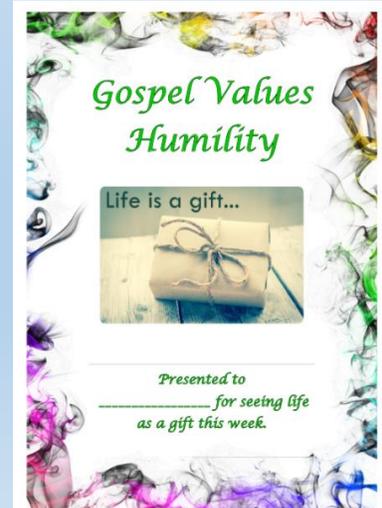
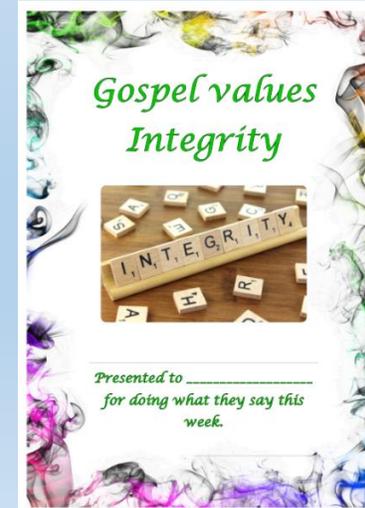
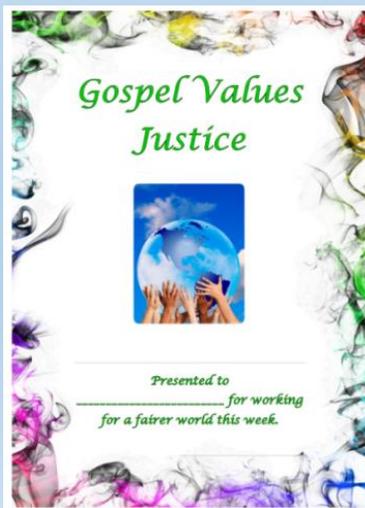
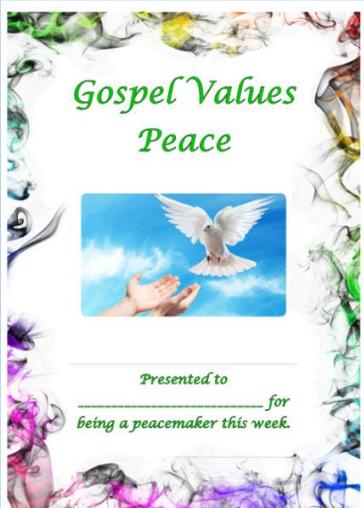
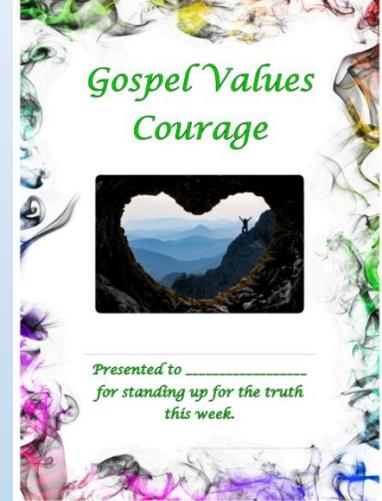
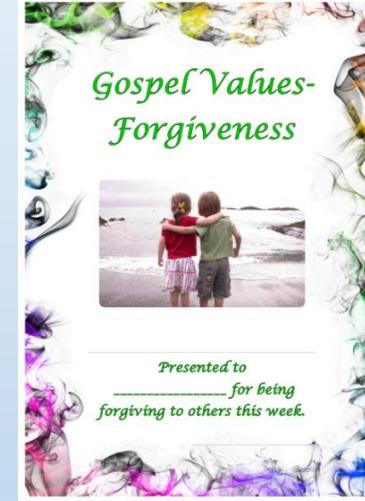
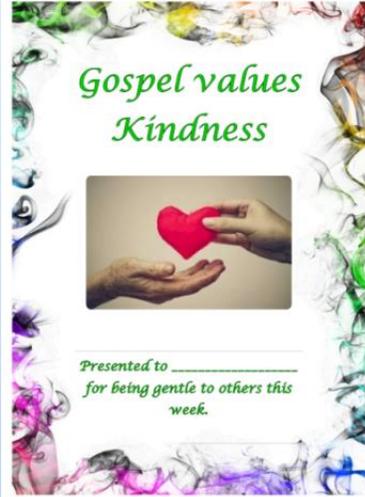
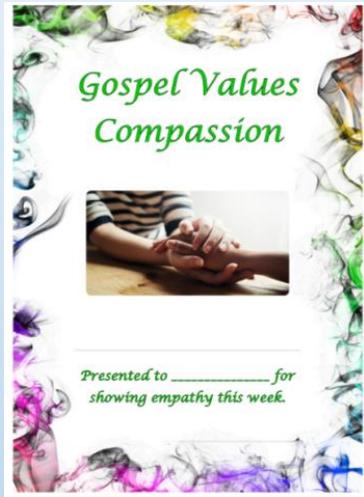
# Our Gospel Values



Our Gospel Values are important to the Catholic Life of our school. They are the qualities that underpin the way we approach our life at school. Here are our Gospel Values displayed on our school certificates.



We start each week with a whole school Liturgy and during this worship time, focus on a gospel value to incorporate into our learning during that week. The children who demonstrate the gospel values are awarded Gospel Value certificates every two weeks and their achievements in relation to the values are rewarded in Celebration assembly.





# Laudato Si' – On Care for our Common Home



## LAUDATO SI'

ON CARE FOR  
OUR COMMON HOME



## POPE FRANCIS



ENCYCLICAL LETTER

*Laudato Si-On Care for the Common Home –  
An Encyclical Letter from Pope Francis on Care for our World*

We find opportunities through our topic teaching and through explicit RE lessons, to learn about, explore and discuss ways to care for one another and how we as caretakers of our world can learn to care for the environment. The children are encouraged to be mindful of the way they use resources responsibly and are careful in the way they consider energy use both at school and in their own homes.

Our curriculum is designed to allow children from Reception to Year 6 to consider how we all have a responsibility to care for our home, our planet, our common home.





# Year 6 timetable



The school day starts between 8.40 and 8.55.

	8.45 9.00	9.00 10.30	10.30- 10.45	10.45-12.00	12. 15	1. 00	1.00 2.00	2.00-3.10	3.10
Mon	Early bird	Whole School Liturgy –	Maths	Reading	Guided Reading	English	Science	Music	Daily in the news catch up – BBC News or Newsround
Tues	Early bird	Maths	RE	Reading	Guided Reading	English	History/Geography	PE - JR 2.30 Sing and Praise	
Wed	Early bird	Maths	RE	BREAK TIME	Guided Reading	English	French	PSHE/RHE	
Thu	Early bird	Maths	RE	Reading	Guided Reading	English (including Chapel)	RE (including Chapel)	DT/ART	
Fri	Early bird	Maths	Spelling test	Spelling lesson	Reading	Guided Reading	English SPAG Reading Comp (20 mins)	Computing 1.30-2.30 PE Julian 2.40pm Gospel Assembly Reflection	
LUNCH TIME						Registration & Meditation			

The school day finishes at 3.15pm.



PE days – Tuesday and Friday



# Parents in Partnership and Home learning



- Google Classroom
- Homework is set on a Friday and due in on the following Wednesday.
- Spellings will be on Google Classroom.
- Reading expectations – we aim for all children to be reading with an adult at least 4 times a week.
- Home Learning Grid – at least 35 points from each section A-D.
- Home Learning - English and Maths tasks will be set using an online platform called IXL, these are compulsory in year 6.



# English – Reading Knowledge

## Reading Challenge!

At St Augustine's, we believe that reading is an essential skill for all children and we hope that they enjoy reading for pleasure. After half term, we are launching our new 'Reading Challenge'. The aim, is to encourage children of all ages to read aloud at home to an adult, develop their fluency and their love of reading! When a child achieves 30 'reads' this success will be shared in our Celebration Assembly on a Friday and children awarded with a special reading star badge. These badges can be worn proudly on their school jumpers! Additional badges can be won at 60 'reads', 100 'reads' and 150 'reads'.

We would like a 'read' to mean around 15-20minutes of sharing a book with an adult.

1 'read' = 1 day.

### Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...



### Questions to ask when your child reads to you...

#### Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...



### Sequencing Questions with Suki

- What happens in the story's opening?
- How/where does the story start?
- What happened at the end of the...?
- What is the dilemma in this story? How is it resolved?
- Can you retell the story to me in 20 words or less?



### Prediction Questions with Pip

- Where do you think... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end? What makes you say that?
- Who do you think has done it?
- What might... say about that?



### Inference Questions with Iggy

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



### HOW TO HELP - Reading -

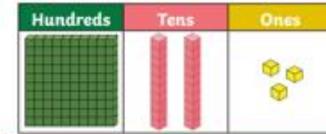
- Let children read what interests
- Read to your child (lots)
- Try not to over correct your child
- Visit the school's Library (at least)
- Visit local libraries
- Read comics/magazines
- Let your child see you read
- Make reading enjoyable - not a!

## Maths – KNOWLEDGE – Place Value

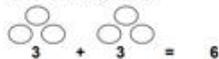
### HOW TO HELP - Problem Solving -

Embrace struggle! Teach your child that it's good get stuck! This is how we learn best.

Allow time for resilience building.



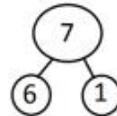
### Combining objects



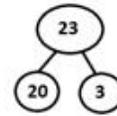
### Tens frames to Add Within 10 (and above)



### Part part whole diagrams



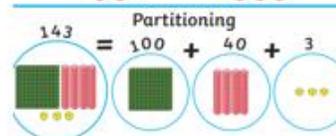
$6 + 1 = 7$   
(Year 1)



$20 + 3 = 23$   
(Year 2)



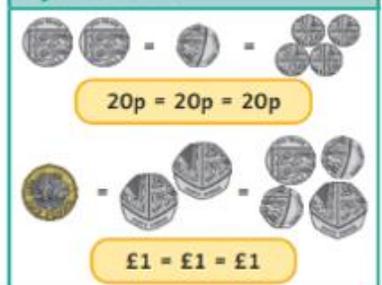
$10 + 13 = 23$   
(Year 2)



## Maths – KNOWLEDGE – Money



### Equal Amounts



### Key Vocabulary

- pence
- pound
- coin
- note
- total
- amount
- change
- difference
- price
- cost
- pay

## Knowledge Organisers

Will be produced for each half term of learning in foundation subjects. They will be placed on Google classroom and Are a good way for you to get to know What your child is learning in each subject.



# Relationships and Health Education (RHE)



## Understanding Relationships and Health Education in your child's primary school: a guide for parents

We want all children to grow up healthy, happy, safe, and able to manage the challenges and opportunities of modern Britain. That is why, from September 2020, all primary age children will be taught Relationships and Health Education.

These subjects are designed to equip your child with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life. The world for all young people looks very different from the way it did 20 years ago when this curriculum was last updated – these changes bring the content into the 21st century, so that it is relevant for your child.

Your child's school will have flexibility to deliver the content in a way that is age and developmentally appropriate and sensitive to the needs and religious background of its pupils.

### Relationships Education

Relationships Education will put in place the building blocks needed for positive and safe relationships, including with family, friends and online.

Your child will be taught what a relationship is, what friendship is, what family means and who can support them. In an age-appropriate way, your child's school will cover how to treat each other with kindness, consideration and respect.

By the end of primary school, pupils will have been taught content on:

- families and people who care for me
- caring friendships
- respectful relationships
- online relationships
- being safe

You can find further detail by searching 'relationships and health education' on GOV.UK.

### Health Education

Health Education aims to give your child the information they need to make good decisions about their own health and wellbeing, to recognise issues in themselves and others, and to seek support as early as possible when issues arise.



By the end of primary school, pupils will have been taught content on:

- mental wellbeing
- internet safety and harms
- physical health and fitness
- healthy eating
- facts and risks associated with drugs, alcohol and tobacco
- health and prevention
- basic first aid
- changing adolescent body

You can find further detail by searching 'relationships and health education' on GOV.UK.

From September 2020, it has become a statutory requirement that

Children are taught Relationships and Health Education.

Here is some background information for you to read, published by the Department for Education.

For further guidance, please refer to :

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/907638/RSE\\_primary\\_schools\\_guide\\_for\\_parents.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907638/RSE_primary_schools_guide_for_parents.pdf)

As a Catholic School, we teach RHE from a faith perspective, using an approved Scheme called 'Life to the Full' which is produced by Ten Ten Resources.

When your child starts school, we will inform you of the lesson focus for each week and you will be given access to a Parent Portal that will provide you with further information.



The entire teaching is underpinned with a Christian faith understanding that our deepest identity is as a child of God – created, chosen and loved by God. The programme is fully inclusive of all pupils and their families.





# Reading at Home



At St Augustine's, we believe that reading is an essential skill for all children and we hope that they enjoy reading for pleasure. Therefore, this year in KS2, we are introducing reading journals. The aim is to encourage children of all ages to not only read regularly, but also to develop their love of reading by creating their own personal responses to a text. Children's journal entries will be counted in school and they will have the chance to share their entries with their classes and the rest of the school. Your child will bring home their reading journal with some suggested activities stuck in the front but they can also create their own activities. A journal entry does not have to be completed every day but may be completed after reading an introduction, a chapter, a whole book or as and when it feels appropriate. When your child achieves a certain number of entries, they will receive different rewards such as a bookmark, a certificate home and the chance to choose a class book.

Ideally, we would like at least one entry per book read but your child may choose to do more than this if they are really enjoying a text!

1 page = 1 entry

Please use the yellow reading records to record when your child has read at home as these will still be used in school and the reading journal as a resource for your child to independently interact with and respond to what they are reading. Please ensure both the reading record and the reading journal are in school every day.



# Reading in Year 6



In school, we practise reading and associated skills every day. Through our Guided Reading sessions: our whole class text reading is modelled by the teacher; children have an opportunity to read aloud; discuss vocabulary; then independently re-read and answer questions on a range of skills from predict, retrieve, explain through to inference questions.

However, the end of Key Stage 2 SATs Reading Paper is demanding on a child's reading stamina. They have three texts to read and answer questions on all within an hour. It is hugely important that, if possible, you encourage your child to read regularly for 20 minutes and perhaps to you. It will increase their fluency, stamina and vocabulary –not just for the end of Key Stage 2 tests but will be extremely beneficial for when they go to Secondary school, GCSEs and life beyond!

We do all that we can but we still need your help!



# Rewards



**House Points** – Each child is allocated a ‘House Team’: this maybe red, blue, yellow or green. Children can be rewarded for their attitude to learning, behaviour and how they follow our Gospel Values.

**Class Pasta Jar** – children will work together to earn pasta pieces to gain a class reward at the end of each half term.

**Celebration Assembly** - During Friday Gospel Celebration Assembly your child may be awarded a certificate for effort, achievement or attainment.

**New for year 6 this year:** A Praise Postcard will be sent to one student each week for being ‘outstanding’. This could be for a range of reasons - attitude to learning, resilience in learning, showing Gospel Values, achievement throughout the week... the list could go on!



# Uniform

You will see clear guidance on the school website on school uniform.  
We ask that when you send your child to school in Autumn, you have every item of school uniform clearly named, including their PE kit.

Please also send your child to school with a named drinks bottle that they can use throughout the day.





# SATs

Please don't worry about these.

We would appreciate, if you can, your child being punctual for Early Bird at 8.40 am. This is so we can maximise learning time and help any child that needs a little extra individual tuition to secure an academic concept.



# Communication



As you can appreciate it is extremely important for us to know the arrangements you set up to have your child collected at the end of the day. If you know you will not be collecting your child in person, inform us at the beginning of the day who you have arranged to collect your child. If arrangements change during the day, please ring the school office.



The school phone number is

**01305 782600.**

If your child is absent, please inform us before school, either by Parent Mail or by leaving a telephone message. We need to know the reason for your child's absence every day that they are away. Similarly, it is essential that we know of any medical conditions your child may have as soon as possible please.

Please use our Year 6 Tab on the school website for Home Learning, letters and any other communication.