



Parents in Partnership

Autumn Week 7

Name

(Y6)



Comparing, ordering, adding and subtracting fractions

This week we have built on our factors and multiples work and used our multiples to help find lowest common denominators (LCD). To find the LCD you must find the lowest common multiple of the denominators e.g. $\frac{2}{3}$ and $\frac{3}{4}$ (3, 6, 9, **12** and 4, **12**) so 12 is the LCD. What ever you multiply the denominator by, you must multiply the numerator by (e.g. $\frac{2}{3} - 3 \times 4 = 12$, so $2 \times 4 = 8$, so $\frac{2}{3} = \frac{8}{12}$ and $\frac{3}{4} - 4 \times 3 = 12$ so $3 \times 3 = 9$, so $\frac{3}{4} = \frac{9}{12}$).

The children have been using this method of finding the LCD to order, compare, add and subtract fractions.

Maths

The children have been given a fraction sheet with three sections. Complete the fluency section and then try your best to complete one or both of the other sections. If you find any aspect of the homework difficult then please come and talk to me before the Wednesday homework deadline.

Literacy and Topic

Literacy

This week we finished our class text 'Cloud Tea Monkeys' and have been researching and writing non-chronological reports about fair trade and how it helps farmers and labourers like Tashi and her mother.

After 1/2 term we will be studying the Ancient Greeks and our class text will be 'The Adventures of Odysseus'.

Task 2

The children have until Wednesday to present any more topic homework. I've been impressed by all the children's hard work so far. Well done!

Spelling and Grammar

This week we have continued looking at clauses. We have turned our attention to relative clauses. These relate to the noun and start with a relative pronoun (who, whose, that, which, where etc).

Again we have looked at how to punctuate these accurately.

Main clause = must have a subject and verb and must make sense on its own.

Relative clause = additional information that relates to the noun

Following this we looked at how to vary the position of clauses within a sentence and punctuate them accurately.

e.g. **Main clause relative clause.**

Main, relative clause, clause. (split main clause and embed subordinate).

We have now moved on to prepositions and how to both identify them and use them effectively in our writing.

In spelling we have moved from hyphenated words to spelling words that end with 'able'. In the final week of half term we will review the words and spelling patterns we have covered

REMINDERS AND IMPORTANT INFORMATION...

Thank you for your continued support this half term. Have a wonderful rest and a well-deserved half term break. I look forward to seeing you on your return to school on Tuesday 5th October.

My child's response to the tasks.