



# Parents in Partnership

Topic Tasks: Spring Week 3

Name

Topic  
Newsletter

## Once Upon a Time



### Topic news

As part of our topic work on, 'Once Upon a Time, 'we have now used 2 traditional tales, (Goldilocks and the Three Bears and The Three Billy Goats Gruff,) to help us learn about storytelling, role playing, vocabulary development, reading and writing.

Next week, we will be working on 'The 3 Little Pigs.'

We intend to use the book to help us develop literacy and also mathematical skills as we measure objects using non standard measures such as cubes, bricks etc...

We will also be working on materials and their properties to help us develop our observational work in Science.



### Maths

This week we have continued to work on prepositions, practical comparative measuring and positional language. We have included some new vocabulary and have used play opportunities to allow the children to show and develop their understanding and use of these terms. We have now used the following words and ask you to continue to help your child understand and use these words in their play.

above	below	on top of	underneath	beside	next to	in between
on	in	in between	inside	outside	through	over

### Science

In preparation for our materials work linked to The Three Little Pigs, we ask that you go on a 'materials hunt' this weekend.

Help your child find objects that are

rough	smooth	hard	soft	shiny	bumpy	fluffy
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### Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'a.'. This letter follows on from 'c' and is the second letter in the 'Curly Caterpillar Group. 'Please work with your child on forming this letter and use the following vocabulary,

**'Up the hill, over the top, STOP. All the way back round again and up, down, flick.'**

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

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### Tricky Words

In our phonics lessons we have continued to teach the children their tricky words.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.' These are the words that we have worked on so far.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh

### Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustine.s.dorset.sch.uk/website/reception/3032>

Thank you.

### Phonics and Word blending

Please note that this week we have added the letters 'igh/ie and oa' to your child's phonics book. Please spend time looking at all the letters in the phonics books we have so far taught.

s	a	t	p	i	n	m
d	g	o	c	k	e	u
f	r	h	b	l	j	v
w	x	y	z	q	ch	sh
th	ng	ai	ee	or	igh/ie	oa

The words below are words containing igh/ie and oa that you could help your child decode using their 'robot' arms.'

sigh	high	light	sight	tight
pie	tie	boat	coat	goat
float	coal	foal	soap	toad

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.