

Parents in Partnership

Homework: Autumn Week 3

This week in Maths we have continued to use the column method to subtract. We have also been writing number stories to accompany the questions. For example:

$$356 - 78$$

Billy was given 356 marbles for his birthday. He gave 78 marbles to his brother. How many marbles does he have left?

TASK: Choose two questions and use the column method to answer them. Then check your answers by using the inverse (opposite) operation.

This week in English we have started to revise the use of inverted commas (speech marks). The children have been using comic strips to practice writing speech correctly.

TASK: Use the comic strips to write a conversation. The children have done this in class.

Our steps to success are:

- Trap the spoken words inside inverted commas - **"Hello," said Bertie.**
- The first word of the spoken words starts with a capital letter - **"Hello," said Bertie.**
- Use a comma, explanation mark, question mark or full stop before the last inverted comma - **"Hello," said Bertie.**
- Use a lower-case letter after the speech - **"Hello," said Bertie.**
- New speaker / new line - **"Hello," said Bertie.**
"How are you?" replied Syddi.
- Use better words than said - **"Hello," muttered Bertie.**
- Add some description after the speech to show what the characters are doing while speaking - **"Hello," said Bertie as he quickly scratched his ears.**

Spellings

The children have been tested on the Year 3 / 4 key words. The words they have been given are words they still need to learn.

Times tables

The children have been tested on all the times tables with an emphasis on rapid recall (10 seconds). The times table they have been given is one in which they didn't get them all correct.

My child's response to the tasks.