



Welcome to Year 5

Staff

- ▶ Mrs Gray – teaching Monday – Thursday
- ▶ Mrs Harding – teaching Friday
- ▶ Mrs Mein – TA all week

Expectations

- ▶ 'BE THE BEST YOU CAN BE'
 - UKS2
 - Face of St Augustine's
 - Role models for the younger children
(Behaviour, uniform, manners, conduct around school, time keeping etc)
- ▶ Behaviour and sanctions systems the same as Y4 – good to be green
(yellow card warning, red card sanction)

Independence

- ▶ **Homework**

IXL homework is set on Friday and due in the following Wednesday.

- ▶ **Reading books**

Children must remember to bring their reading record in every day.

- ▶ **Mobile phones**

If your child has a valid reason for bringing a mobile phone into school, it must be switched off and placed in the phone box before the morning register. The box is then locked away for the day to ensure they are safe.

Topic Overview

Autumn	Spring	Summer
Medicine Through Time	The Americas (including the Mayans)	Earth and Space

National Curriculum

Gospel Values, Catholic Virtues, Laudato Si & British Values



Using our Secrets to Success...



Roshenshine's Principles of Instruction & Jonathan Lear

English
Reading
Writing
Phonics
SPaG

Maths
Arithmetic
Fluency
Reasoning
Problem Solving

RE
Knowledge &
Understanding
Engagement &
Response
Analysis & Evaluation

Curriculum Drivers and Teams

History
Music
French (MFL)
Computing

Geography
Art
DT

Science
RHE/PSHE
PE

Parents in Partnership & Pupil Voice

Being the 'Best we can be'

Mornings

- ▶ Early Bird
 - Independent activities, individualised target time
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- ▶ Maths, RE, Reading and English every morning
- ▶ Expectations in lessons – 'BE THE BEST YOU CAN BE'

Afternoons

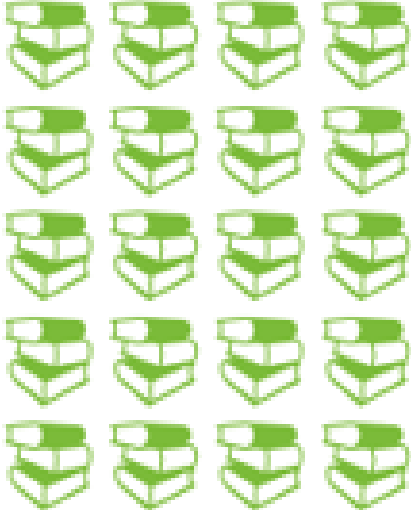
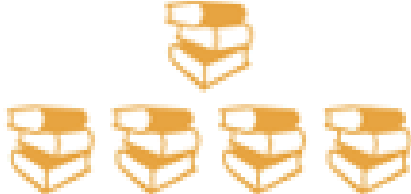

- ▶ Topic, RE, Art, ICT, PE etc
- ▶ PE (Monday and Thursday):
 - must have PE kits in school (school PE kit, not leggings, football kits etc).
 - no jewellery including earrings (or taped if unable to take out)
 - hair tied back

	8.45 9.00	9.00 10.45			10.45 -11	11.00 12.15		12.15	1.00 2.00	2.00-3.10		3.10			
Mon	Early bird	Whole School Liturgy -	Maths	RE	BREAK TIME	Guided Reading	English	LUNCH TIME	Registration & Meditation	Science		PE (Julien to teach)		Daily in the news catch up - BBC News or Newsround	
Tues	Early bird	Maths		RE		Guided Reading	English			History/Geography		Computing	Class worship		
Wed	Early bird	Maths		RE		Guided Reading	English			Chapel time	Art/DT		2:30 KS2 Sing and Praise		
Thu	Early bird	Maths		RE		Guided Reading	English			PSHE/RHE		PE			
Fri	Early bird	Maths		Spelling lesson Spelling test		Guided Reading	English - <u>SpaG</u> focus			Music	French		Celebration assembly		

Homework

- ▶ Every week the children will have:
 - Spellings (5 from the NC list and 5 following a rule)
 - Maths (30 minutes IXL - compulsory)
 - English (30 minutes IXL - optional)
 - Topic from their topic homework grid (see website)
- ▶ Details of homework will be loaded onto the Y5 Google Classroom Classworks page at 3pm every Friday
- ▶ Reading – as much as possible please (ideally around 4 times a week)
- ▶ Times tables – approx. 10 minutes a week on TTRS

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Duke and Pearson, 1992.)

WANT TO BE A BETTER READER? SIMPLY READ.

Trips

► Leeson House – Monday 29th November – Wednesday 1st December

	Morning	Afternoon	Evening
Monday	Coach	Activities	Activities
Tuesday	Activities	Activities	Christmas dinner?
Wednesday	Activities	Coach home	

<https://leesonhouse.com/winter-residential.html>

Weymouth Museum (Brewers Quay)

Thursday 14th October

- ▶ Linked with our topic Medicine Through Time
- ▶ Looking at the Black Death entering the UK through Weymouth
- ▶ How did it spread? (discussing hygiene standards, Weymouth as a trading port, lack of understanding of the disease etc).
- ▶ We are very lucky to be joined by a retired secondary history teacher who will be leading a workshop for us during our visit.
- ▶ Walking there and back during the school day – leaving 9:00 and back before 3:00.
- ▶ Packed lunches (if your child has a hot lunch, the office will organise a packed lunch).



Thank you!

- ▶ So far so good! Let's keep it up! Thank you for your ongoing support!
- ▶ Please feel free to contact us any time if you have any queries or concerns.